

NEW JERSEY EDUCATION ASSOCIATION

REVIEW

an education and advocacy resource

2019
CONVENTION
NOV 7 & 8

OCTOBER
2019



CONVENTION ISSUE

NEW JERSEY EDUCATION ASSOCIATION
CONVENTION 2019 PROGRAM



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RUN | P. 60

LOOK
WHAT'S
NEW

at the



njea | 2019 convention

KEYNOTE SPEAKERS

Priya Vulchi and Winona Guo

Two Dynamic Women Committed to Racial Literacy

Thursday | Nov. 7 | 9:30 a.m.

Cornel West

Justice is What Love Looks Like in Public

Friday | Nov. 8 | 9:30 a.m.

Lucy Calkins

WRITING WORKSHOP

Thursday, 12:30-3pm

for more information visit
njeaconvention.org

★ PRE-REGISTRATION REQUIRED ★



SHOWCASING THE **HOTTEST**
AND MOST **INNOVATIVE** DIGITAL
TOOLS FOR THE CLASSROOM

ROCK AND
ROLL FOREVER
FOUNDATION
technology tools

TEACHER LIFE
PODCAST
lend your voice to this
growing movement

EMPATICO
connect your students to
a classroom in another
country!

★ *Make math your favorite subject of the day!* ★

★ 6 PROGRAMS FROM THE ★

★ **BEDTIME MATH** ★
★ **FOUNDATION** ★

The brainchild of Laura Bilodeau Overdeck
www.bedtimemath.org

★ PRE-REGISTRATION RECOMMENDED ★

WELCOME TO THE 2019 NJEA CONVENTION

The NJEA Convention is the premier professional learning conference for teachers and educational support professionals (ESP) in New Jersey. Each year, thousands of members converge on Atlantic City to take advantage of the opportunities it provides for educators of every job description, whether your work finds you in the classroom, the main office, the school bus, the cafeteria, the front door, the hallways and grounds, or anywhere else where NJEA members serve New Jersey's 1.4 million students.

The theme of the NJEA Convention, "Standing Together: Social Justice = Education Justice = Student Success," is expressed throughout the convention. Two incredible young women, Priya Vulchi and Winona Guo, will deliver Thursday's keynote address to share their stories of traveling across the nation to discuss race and intersectionality. Come on Friday to hear groundbreaking author and intellectual Cornel West discuss the topic "Justice is What Love Looks Like in Public." Both keynotes will add to the discussions that will take place in the Equity Alliance Area on the Exhibit Hall floor.

The convention also gives you the opportunity to speak truth to power. Commissioner of Education Lamont Repollet and the State Board of Education have a direct impact on the work you do every day in your schools. On Friday, they will hold a session where you can ask them your questions and share your perspective.

Make sure to attend the Celebration of Excellence on Thursday. There you'll celebrate with NJEA members who have received grants from the NJEA Frederick L. Hipp Foundation for Excellence in Education. You'll come away with great ideas to apply for your own grant. You'll also meet the newly minted New Jersey Teacher of the Year and the current Educational Support Professional of the Year.

Learn more about all that your association has to offer by strolling along Main Street NJEA in the Exhibit Hall. In addition, there's Digital Boulevard, where you can get ideas and insights for delivering instruction in today's technology-infused classrooms.



NJEA President Marie Blistan, Vice President Sean M. Spiller (r) and Secretary-Treasurer Steve Beatty (l).

There's so much more to know about the convention. Along with this program, visit njeaconvention.org and replace the NJEA Events app on your smartphone to make sure you get the most out of your two days in Atlantic City.

We look forward to seeing you on Nov. 7 and 8.

NJEA President Marie Blistan

NJEA Vice President Sean M. Spiller

NJEA Secretary-Treasurer Steve Beatty

SPREAD THE WORD!

The inside cover of this NJEA Convention Program is a tabloid poster that promotes the NJEA Convention. Just remove the cover—be careful not to tear it—and hang it where your colleagues will see it.

We'll see you—and your fellow members—in Atlantic City on Nov. 7 and 8!

The NJEA Convention Committee, pictured below, oversees convention programming. Last year, they took a break from their busy schedules at the convention, for a quick photo. For a listing of this years committee members look below.



NJEA CONVENTION COMMITTEE

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 Cassandra Montague Atlantic County
 Susan M. Marinzulich Bergen County
 Catherine L. MacManiman Burlington County
 Dianna Morris Camden County
 Stacey Salerno Cape May County
 Jaclyn N. Conahay Cumberland County
 Michael R. Munley Essex County
 Robert Sheridan Gloucester County
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 Peter J. Moran Hunterdon County
 Marlena Ventura Mercer County
 Devin Menker Middlesex County
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 Lauren R. Spiller Passaic County
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 Tonya Scott-Cole Union County
 Kayte L. Snyder Warren County

Janet L. Royal Associate Director/Staff Cont.
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NEW JERSEY EDUCATION ASSOCIATION

REVIEW

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THE 2019 NJEA CONVENTION:

YOUR MOST COMMON QUESTIONS ANSWERED

ADMISSION

WHAT IS THE ADMISSION FEE TO ATTEND THE NJEA CONVENTION?

Members of NJEA, NJREA and NJEA Preservice have full access to the NJEA Convention at no cost. It is a benefit of membership.

WHERE'S MY ADMISSION BADGE?

See Page 9 for instructions to get your badge.

CAN I VISIT THE MEMBERSHIP PROCESSING AREA BEFORE THE EXHIBIT HALL OPENS?

Yes. The membership processing area in Hall D will be open on Thursday from 7:30 a.m. to 4:30 p.m. and on Friday from 7:30 a.m. to 2:30 p.m.

MAY I BRING MY SPOUSE OR OTHER IMMEDIATE FAMILY MEMBERS ALONG?

Only members may bring guests onto the Exhibit Floor. Guests are defined as immediate family members: spouse, civil union or domestic partner, parent, child or sibling. You may pick up guest badges on the second floor of the convention center.

Children under 18 must be accompanied by an adult at all times. Child care is available for children ages 3-14. See Page 10.

No guests or children are permitted on the third and fourth floors of the convention center.

Guests do not receive certificates of attendance.

I'M NOT A MEMBER OF NJEA.

CAN I ATTEND THE CONVENTION?

Nonmembers pay an admission fee based on how much access they wish to have to the convention. The fee covers both Thursday and Friday. There is no discount for attending only one day. Nonmembers may not bring guests.

- Professional development access (Exhibit Floor and workshop sessions): \$150
- Affiliated group members who are not NJEA members: \$100
- Exhibit floor only: \$50

Nonmembers may purchase their admission badges in the box office located in the atrium or register and pay in advance at NJEAConvention.org. Nonmembers who register on-site will receive a certificate of attendance at the box office when they receive their admission badge.

Nonmembers who register in advance will receive their certificate of attendance when they pick up their badge at the box office.

Admission may be paid on-site by credit card (Visa and MasterCard only) or cash. Checks are not accepted.

For questions, email tickets@njea.org.

I AM A NEW JERSEY COLLEGE STUDENT PREPARING TO BECOME A TEACHER. WHAT'S THE BEST WAY FOR ME TO GAIN ADMISSION TO THE CONVENTION?

If you are a member of the NJEA Preservice, your admission is free. Not yet a member? Join for \$32. In addition to full convention access you'll receive many other benefits of NJEA membership. You may join on-site at the convention center in Hall D or at njea.org/preservice. See Page 21.





CONVENTION SCHEDULE

WHEN IS THE NJEA CONVENTION?

The 2019 NJEA Convention is Nov. 7-8.

WHEN IS THE EXHIBIT FLOOR OPEN?

- Thursday: 9 a.m. to 5 p.m.
- Friday: 9 a.m. to 3 p.m.

Please make sure to check your schedule carefully. An alphabetical list of workshops begins on Page 31. A detailed index of workshops listed by time begins on Page 48.

SPECIAL NEEDS ACCESSIBILITY

HOW DO I MAKE ADVANCE ARRANGEMENTS FOR ACCOMMODATIONS FOR A DISABILITY-RELATED NEED?

A limited number of wheelchairs and scooters are available and can be rented from the UPS store at the Atlantic City Convention Center. Contact the UPS store at 609-449-2480 or store3584@theupsstore.com.

For other disability-related needs, call the NJEA Convention office at 609-599-4561, ext. 2263 before Oct. 19.

DIRECTIONS AND PARKING

HOW DO I GET TO THE ATLANTIC CITY CONVENTION CENTER?

Public transportation options are outlined on Page 62 of this program. If you are using GPS, the address of your destination is:

Atlantic City Convention Center

1 Convention Boulevard
Atlantic City, NJ 08401

WHERE DO I PARK?

While parking is available at the Convention Center, it quickly fills to capacity and closes by 9 a.m. Alternate parking options can be found on Page 63 of this program.

Included among the parking options is Atlantic City High School from which you can take a shuttle to the convention center. Shuttles leave every 15 minutes between 7 a.m. and 6:30 p.m. on Thursday and 7 a.m. and 4 p.m. on Friday. Remember to make allowances for Atlantic City traffic patterns.

OTHER INFORMATION

I'M STAYING AT AN NJEA-CONTRACTED HOTEL. ARE SHUTTLES AVAILABLE?

Shuttles are available from various hotels and other locations in Atlantic City to the convention center. See Page 63 of this program.

WHERE'S COAT CHECK? HOW MUCH DOES IT COST?

Look for coat check on the second floor of the convention center. The charge is \$3 per item.

I NEED TO CALL THE NJEA CONVENTION WHILE I'M THERE. WHAT'S THE NUMBER?

During the NJEA Convention these phone numbers will be active:

- Information Center: 609-449-3952 or 609-449-3953
- Presenter check-in: 609-449-3937
- Sheraton: 609-344-3535
- Caesars: 609-348-4411

OTHER INFORMATION CONT.

IS THE NJEA CONVENTION ON SOCIAL MEDIA?

Yes. Make sure to:

- Like NJEA at [facebook.com/njeaconvention](https://www.facebook.com/njeaconvention) and make sure to select "See first" when you hover over the "like" button.
- Follow @NJEA on Twitter
- Follow @njeaconvention on Instagram.
- Use #njeaconvention when communicating on social media platforms.
- Download the NJEA Events app.
- Text the word CONVENTION to 738674 to get updates during the NJE Convention.

IF I NEED EMERGENCY MEDICAL ASSISTANCE WHILE AT THE CONVENTION, WHAT DO I DO?

Contact any building security or NJEA staff member or visit the EMT office outside of the Hall B entrance.

ANY TIPS ON WHERE TO MEET UP IF MY CHILD GETS LOST OR MY FRIENDS AND I GET SEPARATED?

Go to the information booth on Main Street NJEA, which is in the middle of the Exhibit Floor. Lost children will be escorted to the information booth.

WHAT IF MY DISTRICT REQUIRES ME TO BE AT MY SCHOOL ON NJEA CONVENTION DAYS RATHER THAN AT THE CONVENTION?

New Jersey law provides certain school employees—teaching staff members, secretaries, and office clerks—the opportunity to be absent from school for the purpose of attending the convention. N.J. Statute 18A:31-2 states, *"Whenever any full-time teaching staff member or any secretary or office clerk applies to the board of education for permission to attend the Annual Convention of the New Jersey Education Association, such permission shall be granted for not more than two days in any one year; and they shall receive full salary for days of actual attendance upon filing with the secretary of the board a Certificate of Attendance, signed by the Executive Secretary of the Association."*

WHERE DO I FIND CERTIFICATES OF ATTENDANCE?

All attendees, both NJEA members and nonmembers who pay for admission, will receive a Certificate of Attendance when they receive their Convention Badge upon registration at the Atlantic City Convention Center. The Certificate of Attendance will be printed along with each convention badge. Because many school districts require members to submit their certificate of attendance to their supervisor upon return to work, it is important to keep this document in a safe place. **Guests do not receive certificates of attendance.**



YOUR PROFESSIONAL DEVELOPMENT CERTIFICATE

Upon entrance to each professional learning session on the third and fourth floors of the Atlantic City Convention Center, your convention badge will be scanned by the room attendant. Following the session, you will receive an email with a link to the session evaluation. Once you complete the evaluation, you will be linked to the certificate for that session. ***Be advised that you must complete this evaluation by Dec. 1, in order for your session attendance to be recorded. After that date, a link to your certificate will be available only in your professional development transcript on [njea.org](https://www.njea.org).***

All NJEA members will also have their attendance—and a link to their certificate—recorded in their Professional Development Transcript on [njea.org](https://www.njea.org). Paper certificates and/or transcripts will not be available in Atlantic City.

IMPORTANT NOTE: All NJEA members should log on to [njea.org](https://www.njea.org) and update their profile to include a personal email address (not your school district email) to which the link can be sent.



YOUR CONVENTION BADGE

All members will pick up their badges at the Atlantic City Convention Center on the second floor upon arrival. Your NJEA Convention badge is one of the best benefits of your NJEA membership—you get it because you're a member. Nonmembers pay as much as \$150 to attend the convention.

SO HOW DO I GET MY CONVENTION ADMISSION BADGE?

All you'll need is your NJEA membership card. With it you'll scan the QR code at any kiosk and your badge will be printed. You can also use the mobile electronic version of your membership card, found on the "My NJEA/Profile" section of njea.org on your mobile device, or use the image in the email you'll receive from NJEA in the week preceding the convention.

WHAT IF I DON'T HAVE MY MEMBERSHIP CARD?

New members who aren't yet in the NJEA membership system, or members with expired membership cards, will be able to talk with staff from NJEA's membership processing office at the convention center to ensure NJEA's records are accurate before they obtain their badge.

If you are already in NJEA's membership system, a photo ID is sufficient for staff to verify your membership in the membership system and print your badge.

If you are new member who has not yet been processed through the membership system, bring a copy of your membership application or a pay stub showing your dues deduction.

Registered NJEA members may request guest badges by showing their convention badge at the Guest Badge Kiosk located near the registration area on the second floor of the convention center.

CHILD CARE

AT THE NJEA CONVENTION



KiddieCorp, now in its 33th year of providing excellent child and youth services nationwide, will provide a comprehensive menu of activities for children ages 3-14.

The KiddieCorp team is committed to the motto of “safety first, but fun a close second!” While parents enjoy the 2019 NJEA Convention activities, children will join the KiddieCorp party with a wide variety of games, crafts, and other activities geared toward fostering friendships new and old.

ACTIVITIES

Activities include exciting themes, arts and crafts, group games, music and movement, board games, story time, dramatic play, etc. Activities are appropriate for each age group, using safe and sturdy equipment. Children make their own choices within KiddieCorp’s program.

WHERE, WHEN AND FOR WHOM?

Camp NJEA is for children ages 3-14. Children must be toilet trained to be admitted.

Parents and guardians must provide lunch upon checking their children into the program, or provide meals during the day. KiddieCorp will provide water only.

CAMP NJEA IS HOUSED IN THE ATLANTIC CITY CONVENTION CENTER.

Its hours are:

- Thursday, Nov. 7 from 8:30 a.m. - 5:30 p.m.
- Friday, Nov. 8 from 8 a.m. – 5 p.m.

REGISTRATION

The cost for the children’s program is \$20 per day, per child. Visit njeaconvention.org/childcare to register.

All registrations must be completed online. The advance registration deadline is Oct. 31. Register early as availability is limited and handled on a first-come, first-served basis. KiddieCorp must receive both the registration/consent form and payment in full to hold any advance reservations.

You may also be able to register on-site, however, there is no guarantee space will be available, and on-site registration is not recommended.

NEED MORE INFORMATION?

KiddieCorp is always available to answer any questions. Feel free to contact KiddieCorp at (858)-455-1718 or at info@kiddiecorp.com.

ARE YOU READY TO HELP TRANSFORM THE LIVES OF AC YOUTH?



**BOYS & GIRLS CLUBS
OF ATLANTIC CITY**
GREAT FUTURES START HERE.

215 North Sovereign Ave., Atlantic City, NJ 08401 Ph: (609) 347-2697

DONATIONS ACCEPTED **ONLINE @ ACBGC.ORG**

The Boys & Girls Club of Atlantic City is a 501(C)3 non-profit organization. All contributions are tax deductible.

BOYS AND GIRLS CLUB OF ATLANTIC CITY

NJEA annually selects a charity based in New Jersey to support and promote at the NJEA Convention. This year's charity is the Boys and Girls Club of Atlantic City. Visit the Boys and Girls Club at Booth 1535 to learn more and considering donating at acbgc.org.

FOR BOYS AND GIRLS!

The Boys stand by its values of being accepting of all races, religions, and ethnic cultures due to its view on unity positive relationships and love for one another.

HAS FULL-TIME PROFESSIONAL LEADERSHIP!

The staff is supplemented by part-time workers and volunteers.

BUILDS CHARACTER!

Club programs help to instill good character traits in boys and girls, even those youth in danger of acquiring unacceptable habits and attitudes.

ASSURES THAT ALL YOUNG PEOPLE CAN AFFORD TO BELONG!

Membership dues are kept low, so that all can afford to belong, no one will be deterred from joining.

IS BUILDING-CENTERED!

Activities are conducted in the warm, friendly atmosphere of facilities especially designed for such programs.

IS NONSECTARIAN AND HAS AN OPEN-DOOR POLICY!

The club is open to all members during its regular hours of operation!

HAS DIVERSIFIED PROGRAMS THAT WORK!

The club recognizes and responds to the collective and individual needs of your people, utilizing nationally-recognized educational and recreational programs that have proven effective over many years.

IS GUIDANCE-ORIENTED!

The Boys & Girls Club of Atlantic City emphasizes positive values in the relationships members have with each other and their adult leaders. It helps boys and girls make appropriate and satisfying choices in their physical, educational, personal, and social lives.

COMMISSIONER OF EDUCATION AND STATE BOARD OF EDUCATION



FRIDAY | HALL A | 11 A.M. - 12:30 P.M.

New Jersey Commissioner of Education Lamont Repollet oversees the New Jersey Department of Education and supervises the state's public schools. The New Jersey State Board of Education sets the rules needed to implement state education law. Such rules cover the governance of the state's public schools. That includes your school, your students and you.

NJEA Vice President Sean M. Spiller, the association's liaison to the State Board, will moderate a panel of the commissioner and the board. Take advantage of this opportunity to ask questions or bring issues forward about education policy.

NETWORK IN YOUR FIELD

NJEA COMMITTEES

NJEA has dozens of committees that address members' professional and advocacy priorities. Members of those committees will be found throughout Main Street NJEA. Several committees will have stand-alone tables on Main Street. These include:

- Elections
- Exceptional Children
(Equity Alliance)
- Human and Civil Rights
(Equity Alliance)
- Minority Leadership and Recruitment
(Equity Alliance)
- NJEA Patriots Alliance
- Sexual Orientation and Gender Identity
(Equity Alliance)
- Urban Education
(Equity Alliance)
- Vocational Education, Career, and Technical Education
- Women in Education
(Equity Alliance)
- Worksite Safety and Health
- Youth Services

AFFILIATED GROUPS

Many statewide nonprofit organizations are affiliated with NJEA and are members of the NJEA Affiliated Groups Council. Along with sponsoring workshops and holding meetings at the NJEA Convention, these organizations hold statewide conferences, in-service programs, seminars and workshops to upgrade members' educational skills and content knowledge.

THE GROUPS LISTED BELOW WILL BE AVAILABLE TO MEET WITH MEMBERS

- Art Educators of NJ
- Association of Mathematics Teachers of NJ
- Foreign Language Educators of NJ
- NJ Association for Gifted Children
- NJ Association for Health, Physical Education, Recreation and Dance
- NJ Association of Learning Consultants
- NJ Association of School Librarians
- NJ Association of Speech Language Specialists
- NJ Association of School Social Workers
- NJ Business/Technology Education Association
- NJ Cooperative Education Association
- NJ Council for Exceptional Children
- NJ Council for the Social Studies
- NJ Council of Teachers of English
- NJ Literacy Association
- NJ State School Nurses Association
- NJ Teachers of English to Speakers of Other Languages/Bilingual Educators
- Speech and Theatre Association of NJ



THURSDAY

9-11 A.M.

CONVERSATIONS WITH COMMITTEE MEMBERS

11 A.M.-NOON

EMERGE NEW JERSEY

Emerge New Jersey identifies, trains and encourages women to run for office, get elected and to seek higher office.

1-1:30 P.M.

CONVERSATIONS WITH COMMITTEE MEMBERS

1:30-2:30 P.M.

GLSEN

GLSEN works to ensure that LGBTQ students can learn and grow in a school environment free from bullying and harassment.

2:30-3 P.M.

CONVERSATIONS WITH COMMITTEE MEMBERS

3-4 P.M.

KEYNOTE Q&A WITH PRIYA AND WINONA, CHOOSE RACIAL LITERACY

Priya Vulchi and Winona Guo will offer the NJEA Convention keynote presentation on Thursday, 9:30 a.m. in Hall A. This session will be your opportunity to have a follow-up conversation on racial literacy with them.

8-11:55 P.M.

SOCIAL JUSTICE NETWORKING EVENT

All members who visit the Equity Alliance Area during the day will have an opportunity to receive a ticket to this evening event, which will be held at Bally's Diamond Lounge. Space is limited, so visit the Equity Alliance Area early on Thursday.

FRIDAY

8:30-11 A.M.

CONVERSATIONS WITH COMMITTEE MEMBERS

11 A.M.-NOON

RETHINKING SCHOOLS

A nationally prominent publisher of educational materials committed to equity and to the vision that public education is central to the creation of a humane, caring, multiracial democracy.

1-1:30 P.M.

CONVERSATIONS WITH COMMITTEE MEMBERS

1:30-2:30 P.M.

RETHINKING SCHOOLS

A nationally prominent publisher of educational materials committed to equity and to the vision that public education is central to the creation of a humane, caring, multiracial democracy.

2:30-3 P.M.

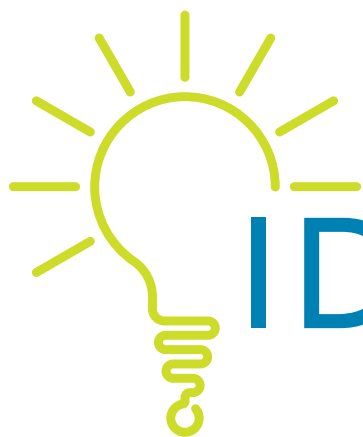
CONVERSATIONS WITH COMMITTEE MEMBERS

EQUITY ALLIANCE AREA



The Equity Alliance Area will feature guest speakers who will talk about issues related to equity, educational justice and leadership. NJEA members from the Human and Civil Rights, Urban Education, Minority Leadership and Recruitment, Women in Education, Exceptional Children, and Sexual Orientation and Gender Identity committees will be available to talk, share resources, and answer questions.





OUR MEMBERS HAVE

GREAT IDEAS

Some NJEA members take their great ideas and apply for grants. Others take their great ideas and write a book. Take some time out of your convention day to meet these NJEA members. You'll find them at the end of Main Street NJEA to the left. They are anxious to meet you and tell you what they've learned along the way.

HAVE AN IDEA BUT NEED FUNDING?

The Great Ideas Forum gives you the chance to meet grant recipients from the NJEA Frederick L. Hipp Foundation for Excellence in Education. They are NJEA members just like you and the Great Ideas Forum is where they display and demonstrate the innovative, grant-winning programs they've designed. NJEA created the Hipp Foundation 26 years ago to provide public school educators with grants. See the programs here.

SO YOU WANT TO WRITE A BOOK?

Meet NJEA members who are published authors. Do you have an idea for a book? This is your opportunity to talk with writers who have already taken the plunge into the publishing world.

Maureen Alexander
Deanna Adams
Michael Bertram
Sylvia Brown-Roberts
Sharon Cohen
Paula Compo-Pratt
Christina Daly
Debra Farrand
Lewis Freimark
Susan Irland
Tara Mozee
Lucienne Prato
Luz Rios
Eileen Sanchez
Lillian Stulich

AMERICAN GOVERNMENT AND FOREIGN POLICY SIMULATIONS

High School

DARRELL DETAMPLE

Teach about American government or foreign policy by engaging students through fully automated, game-inspired and Ph.D.-designed simulation experiences designed to increase student curiosity and excitement for learning.

BUILDING BETTER CONNECTIONS THROUGH SCIENTIFIC DATA

Middle School

JOSH LANGENBERGER

Use Vernier probeware sensors and graphing software as well as thermal imaging to help visualize and interpret scientific data in your middle school classroom.

COHESION – FAMILIES BONDING TOGETHER TO SOLVE REAL WORLD PROBLEMS

Elementary

JENNIFER NEU, DANIELLE KOVACH, ALISON IBACETA

COHESION teachers host four science nights. Students and families work together to solve a problem presented in the project-based learning activity.

EASY PEASY GRANT WRITING

PreK-12

CAROL WRIGHT

Writing an NJEA Hipp grant is easy. Learn how to use a personal hobby, life skills and community service to turn it into a hands-on learning, grant-funded opportunity.

OUR SUSTAINABLE SELVES: FOOD FOR OUR FUTURE

Middle School

AMANDA THISTLE-NATALIE, RENEE GILSON, DENISE VUONO, CHRISTINA DOOLING

2050—are you're students prepared? Teach them how to survive in the world food shortage crisis by using aquaponics, hydroponics and traditional farming methods.

PARTNERS IN STEM

Middle School

ROBIN SOCOL-STELLA

Students in the presenter's eighth-grade gifted and talented class learned how to use 3-D printers. They then taught students with special needs to use the printers to build scale models.

PURITY & ATTRACTIVENESS: IS IT JUST A PHASE CHANGE?

High School

DR. EDWIN VILLHAUER

Enjoy a hands-on, state-of-the-art application of melting point depression to identify an unknown. Participants easily explore intermolecular interaction through melting point depression via their phones.

TAIKO DRUMMING ENSEMBLE

High School

JOAN FROELICH

Watch videos of student performances and learn how to start, train and maintain your own taiko ensemble.

A VERBIVORE, A LOGOPHILE, AND A GURU: OH MY!

Middle School

KARA DAMMINGER, DEIRDRE KELLY

Come see how to turn students into verbivores, logophiles and gurus through the use of an online vocabulary tool that inspires schoolwide academic competition.

VOICE + CHOICE + LEADERSHIP = S.U.B.L.I.M.E. SUCCESS!

PreK-Grade 12

BRIDGET CARVAJAL

Intermediate students of all ability levels applied for leadership roles through S.U.B.L.I.M.E. and lead community-based programs in technology, wellness and service learning.



NEW JERSEY CENTER FOR TEACHING AND LEARNING

The New Jersey Center for Teaching and Learning (NJCTL) is dedicated to empowering teachers to be leaders in the transformation of public schools so that all students have access to a high-quality education.

You'll find NJCTL staff and information at Booth 934.

NJCTL Professional Development Sessions

NJCTL is sponsoring ten sessions at the NJEA Convention this year. For descriptions and locations of the programs below, turn to the pages indicated.

HELP FOR STUDENTS WITH CHRONIC ABSENTEEISM

Audra Crist and Maria Surace
Room 316
See Page 37

EASY TO USE FORMATIVE ASSESSMENT WITH NJCTL'S FREE RESOURCES

Audra Crist and Maria Surace
Room 406
See Page 35

USE NJCTL TEACHING MATERIALS TO DEVELOP A GROWTH MINDSET

Audra Crist and Maria Surace
Room 406
See Page 45

IMPROVE STUDENT ACHIEVEMENT IN MATHEMATICS WITH ENGAGING, HANDS-ON VIRTUAL LABS

Audra Crist and Maria Surace
Room 315
See Page 38

LEARN HOW SCIENCE CAN SUPPORT MATHEMATICS IN YOUR K-2 CLASSROOM

Kristin DeAngelis and Rosemary Knab
Room 316
See Page 39

LEVERAGING SCIENCE TO RAISE STUDENT ACHIEVEMENT IN MATHEMATICS

Melissa Axelsson and Ian Fallstich
Room 317
See Page 40

LEARN ABOUT FREE, PHENOMENON-BASED MATERIALS FOR GRADES 6-8 SCIENCE

Melissa Axelsson and Susan Olszewski
Room 407
See Page 39

ENHANCING LITERACY IN SCIENCE AND MATH WITH NJCTL'S FREE MATERIALS

Jamie Lee Korn and Susan Olszewski
Room 406
See Page 36

USE TECH RESOURCES TO EFFECTIVELY ENGAGE YOUR STUDENTS IN STEM

Presenter: Josef Kariuki
Digital Boulevard
See Page 29

County Teachers of the Year Professional Development Programs

In collaboration with the NJCTL, New Jersey's County Teachers of the Year will present the following sessions.

PADAWAN POWER FROM INNOVATIVE STRATEGIES OF THE UNIVERSAL ELL/ELA YODA

Kristine Liguori-Nazzal
Room 322
See Page 41.

ROUNDTABLE DISCUSSIONS WITH NJ COUNTY TEACHERS OF THE YEAR

Presenter: Kathryn V. Ursino,
Room 410
See Page 43.

WHAT'S POSSIBLE: CLASSROOM DECISION-MAKING LESSONS FOR EARLY-CAREER TEACHERS

Susan M. Barry and Monica R. Goncalves
Room 415
See Page 46.

EXPRESS YOURSELF! GETTING GOOGLEY WITH APPS, EXTENSIONS, AND MORE!

Patricia Smeyers and Dr. Thomas Tufaro
Room 409
See Page 36.



Be Part of the Buzz!

"BEE" A PART OF THE BUZZ! VISIT THE ESP PAVILION.

Want to know more about how NJEA works for ESP members?

Learn what NJEA ESP members can do for each other and visit a place to get together with your ESP colleagues.

The ESP Pavilion is a great spot to talk about your issues and concerns with someone who works in your field.

In the ESP Pavilion you'll also find materials designed especially for ESP members and updates on the latest issues.



ESP WORKSHOPS

CLEANING OUR SCHOOLS: GETTING PRODUCTS GOOD FOR OUR HEALTH

Friday, 3:15 pm. - 4:45 p.m.
ROOM 406

DOROTHY WIGMORE

Are your schools' cleaning products necessary? What should be done? Participants will find information about the chemicals' hazards and less "nasty" or nontoxic alternatives and prepare arguments for healthier options.

ELECTING YOUR EMPLOYER FOR ESP MEMBERS

Friday 11 a.m. - 12:30 p.m.
Room 308

ROBBIE JONES, MAUREEN CAHOON

Every decision that impacts our work and students we serve is made by elected officials. Elected officials make decisions for their communities, and we have the power to influence those decisions.

ESCAPING PRIVATIZATION

Thursday 1 p.m. - 2:30 p.m.
Room 307

JOANN HOUCK

Problem-solving, thinking quickly and working together helps to defeat the privatization pirate. Unlock the power to escape privatization. Gather clues to unlock the escape room treasure chest.

EVACUATION AND REUNIFICATION ROLES AND RESPONSIBILITIES

Thursday 1 - 2:30 p.m.
Room 305

ROBERT SENSI, THOMAS GAMBINO

This session will inform staff and supervisors of their roles and duties during an evacuation and/or reunification of their school.

HEALTH AND SAFETY ISSUES FOR SCHOOL EMPLOYEES

Thursday 1 - 2:30 p.m.
Room 311

JUDITH A. MYERS, JESSICA E. COOK

We will discuss how the local committee is the most important tool that employees can organize for successful correction of safety issues within a school.

NJEA: YOUR UNION

Thursday 11 a.m.-12:30 p.m.
Friday 11 a.m.-12:30 p.m.

Room 313

**ALFRED H. BEAVER IV, JOHN J. STAAB,
MICHAEL E. KAMINSKI**

Have you ever wondered how your union works? How to access services from and connect to leadership in your local, county, or statewide union? Join us to discover your union. Preregistration recommended. See Page ##

SECURITY CONSIDERATIONS FOR FRONT OFFICE STAFF

Friday 1 - 2:30 p.m.
Room 305

ROBERT SENSI, THOMAS GAMBINO

This presentation will inform front office staff and supervisors on proper visitor screening, situational awareness during a real-time security event, and mitigation of prank/threatening phone calls and bomb threats.





TEACHERS AND PARAPROFESSIONALS: WORKING TOGETHER TO MAXIMIZE LEARNING

Thursday 1 - 2:30 p.m.
Room 321

MICAH S. LEWIS, CHRISTINE A. LEWIS

Discuss the collaborative efforts of special educators and paraprofessionals working with students with special needs and learn how to be more effective in these roles through demonstrations and real-life examples.

THE USE OF SELF IN ORGANIZING FOR ESP

Thursday 1 p.m. - 2:30 p.m.
Room 202

FLOYD COX, LINDA MANNY

In this workshop, participants will engage in activities to build self-awareness and develop self-reflection as an essential skill to building and maintaining our public relationships in our organizing work.

THE WHO, WHAT AND WHY OF CLERICAL ESP

Thursday 11 a.m.-12:30 p.m.
Room 308

AUDREY T. NICHOLS, FELECIA HAMPSHIRE

We will encourage and enhance your ability to navigate the Professional Growth Continuum (PGC) where growth of skill set is needed. Through videos and round table discussions we learn how the PGC is a tool to help identify areas for professional growth.



ESP MEMBERS WILL FIND THESE ALL-MEMBER WORKSHOPS VALUABLE.

	Room /Page			Room /Page			Room /Page	
Adolescence: A World Unto Itself Friday 3 - 4:30 p.m.	316	31	For the Hearts of Our Youth: Reaching At-Risk Youth Friday 1:15 - 2:45 p.m.	411	37	Restorative Practices: Empowering Our Academic Environment Thursday 3 - 4:30 p.m.	307	42
Adult Workplace Bullying Thursday 1 - 2:30 p.m.	313	31	Fostering Resiliency by Connecting Students and the World Around Them Friday 11:15 a.m. - 12:45 p.m.	412	37	Safe in Your School: Strategies to Prevent School Violence Thursday 3 - 4:30 p.m.	305	43
Advancing Teaching and Learning Through Equity and Excellence Thursday 11:15 a.m. - 12:45 p.m.	415	31	Getting to Know Your Muslim Students Thursday 1:15 - 2:45 p.m.	403	37	The School Avoidant Child: A Collaborative Approach to Fostering Change Thursday 3 - 4:30 p.m.	312	43
All About Head Lice Friday 1 - 2:30 p.m.	315	31	GSA Advisers' Workshop: Strategies for Supporting LGBTIQ+ Students in Schools Thursday 11:15 a.m. - 12:45 p.m.	412	37	Shifting the Paradigm to Trauma-Informed Instruction and Care Friday 11 a.m. - 12:30 p.m.	303	43
Beyond Cultural Diversity: Moving to Humility Thursday 1:15 - 4:15 p.m.	401	32	Imagine The Endless Possibilities If Bullying Stopped Today Thursday 3:15 - 4:45 p.m.	403	38	Student Voice in the Classroom and Beyond Thursday 11 a.m. - 12:30 p.m.	404	44
Beyond the Rainbow: Supporting LGBTQ+ Students, Staff, and Exploring Intersectionality Thursday 1 - 2:30 p.m.	312	32	Immigration & Trauma: Creating Awareness, Igniting Dreams and Hope in the Midst of Trauma Thursday 11 a.m. - 12:30 p.m.	317	38	Suicide Prevention and Awareness in the Classroom Thursday 1:15 - 3:15 p.m.	412	44
Breaking the Bullying Circle: Solving Problems Through Compassion and Understanding Friday 11 a.m. - 12:30 p.m.	202	33	Keeping Kids Safe: An Open Discussion for Educators Friday 1:15 - 2:45 p.m.	403	39	The 'S' Word: the Role of Schools in Preventing Suicide Thursday 11 a.m. - 1 p.m. Friday 1 - 3 p.m.	309 313	44 44
Bullying 101 and the NJ Anti-Bullying Act Friday 11:15 a.m. - 12:45 p.m.	403	26	LGBTQ+ Inclusive Curriculum Thursday 3 - 4:30 p.m.	310	40	Transforming the Lives of Youth Through the Power of Circles Thursday 11 a.m. - 12:30 p.m.	318	45
CHOOSE Racial Literacy with Priya Vulchi and Winona Guo Friday 1:40 - 2:30 p.m.	Digital Blvd	26	Mindfulness and Trauma in the K-12 Classroom Thursday 11 a.m. - 12:30 p.m.	312	40	Understanding Students with Autism Spectrum Disorder (ASD) Thursday 1:30 - 3:30 p.m.	309	45
Cleaning Our schools: Getting Products Good for Our Health Friday 3:15 - 4:45 p.m.	406	33	Mindfulness in the Classroom: Less Stress, More Focus, Greater Joy Friday 3:15 - 4:45 p.m.	413	40	Understanding the Impact of Early Childhood Trauma on Education Friday 1:15 - 2:45 p.m.	401	45
Creating Trauma Sensitive Classrooms Friday 1:15 - 2:45 p.m.	412	34	NJ's Opioid Crisis: What We're Doing, What You Can Do Friday 11:15 a.m. - 12:45 p.m.	401	41			
Dyslexia Defined: Laws, Screenings, Terminology, and Intervention Methodologies Thursday 3:15 - 4:45 p.m.	416	35	Out at Work: A Conversation for LGBTIQ+ Educators Thursday 3:15 - 4:45 p.m.	409	41			



PLEASE JOIN US AS WE HONOR THIS YEAR'S GRANT RECIPIENTS AND HEAR NJEA PRESIDENT MARIE BLISTAN'S KEYNOTE ADDRESS.

Congratulate the 2019-20 New Jersey State Teacher of the Year, the Award for Excellence honoree, and celebrate our excellent public schools with local, county and state NJEA leaders, New Jersey business and education leaders, legislators and honored guests.



THURSDAY AT 1:15 - 3:15 P.M.
Atlantic City Convention Center
Hall A

Twenty-six years ago, NJEA created the NJEA Frederick L. Hipp Foundation for Excellence in Education to provide opportunities for public school employees to expand their vision of excellence in our classrooms and in our schools. Since then, the Hipp Foundation has awarded over \$2.2 million, supporting hundreds of innovative programs.

★★★ AT THE CELEBRATION OF EXCELLENCE ★★★



TEACHER OF THE YEAR

Just prior to the NJEA Convention, the New Jersey State Teacher of the Year is selected from among a select group of County Teacher of the Year finalists. The NJEA Convention's Celebration of Excellence is his or her first major address as the statewide teacher of the year.



AWARD FOR EXCELLENCE

NJEA confers the Award for Excellence upon New Jersey public school graduates who have gone on to demonstrate exceptional leadership in their fields of expertise. At press time, the award selection had not been finalized. If completed, the award will be conferred at the Celebration of Excellence. Check your November *NJEA Review* for details.



NJEA CONVENTION

KEYNOTE

SPEAKERS ADDRESS SOCIAL JUSTICE



PRIYA VULCHI AND WINONA GUO

CHOOSE RACIAL LITERACY

THURSDAY, NOV. 7 AT 9:30 A.M.

Priya Vulchi and Winona Guo met in 10th grade. A conversation in a history class following Eric Garner's death was the first time they remember any teacher initiating a discussion about race. This realization led them to co-found CHOOSE and develop a 224-page racial literacy handbook for teachers that was recognized and funded by Princeton University and featured in *Teen Vogue*.

Instead of starting college in 2017, Vulchi and Guo traveled to all 50 states and listened to over 500 strangers talk about race and intersectionality. They went on to become the youngest TED speakers ever to take that stage. You can view their talk at chooseorg.org. In *Tell Me Who You Are*, Guo and Vulchi recount their experiences talking to people on that cross-country tour.

Guo is now a student at Harvard University. Vulchi is a student at Princeton University.



DR. CORNEL WEST

JUSTICE IS WHAT LOVE
LOOKS LIKE IN PUBLIC

FRIDAY, NOV. 8 AT 9:30 A.M.

A provocative public intellectual and groundbreaking author, Cornel West is a professor of the Practice of Public Philosophy at Harvard University and holds the title of professor emeritus at Princeton University. He has also taught at Union Theological Seminary, Yale, Harvard and the University of Paris. Dr. West graduated magna cum laude from Harvard in three years and obtained his Master of Arts in Philosophy and doctorate in Philosophy at Princeton.

Though he is best known for his classics, *Race Matters* and *Democracy Matters*, and his memoir, *Brother West: Living and Loving Out Loud*, his most recent book *Black Prophetic Fire* has received critical acclaim. Dr. West is a frequent guest on *Real Time with Bill Maher*, the *Colbert Report*, CNN, C-Span and *Democracy Now*.

Dr. West has a passion to communicate to a vast variety of public groups to keep alive the legacy of Martin Luther King, Jr.—a legacy of telling the truth and bearing witness to love and justice.





NEW JERSEY RETIREEES' EDUCATION ASSOCIATION

IN UNITY: THEN, NOW AND ALWAYS

The New Jersey Retirees' Education Association Convention will be held at the Resorts Casino Hotel Wednesday, Nov. 7 and Thursday, Nov. 8



2019 NJREA CONVENTION PROGRAM

All activities will take place in the Resorts Casino Hotel.

WEDNESDAY, NOV. 6

9:30 a.m. – 1 p.m. Vendor Fair

11 a.m. Member Information Session*

12:15 p.m. Elizabeth Allen Luncheon*

1:30 p.m. Delegate Council Meeting

2:30 - 4:30 p.m. Breakout Sessions
Aging with Knowledge and Grace
Social Security: Maximizing Benefits

4:45 p.m. President's Session

8 p.m. NJREA Dessert Reception

THURSDAY, NOV. 7

8 a.m. Buffet Breakfast*

9 a.m. General Session
Topic: Health Benefits

* Reservations required in advance

NJEA PRESERVICE EDUCATORS

Are you an NJEA Preservice member? Make sure to attend these workshops and events at the NJEA Convention.

FIRST YEAR FAQS

FRIDAY, NOV. 8 AT 9:30-11 A.M.

ROOM 311

This workshop features interactive stations that expose key tips and tricks to become a successful first-year teacher. Topics include classroom set-up, observations, parent-teacher conferences and more.

PREPARE YOURSELF FOR LANDING A JOB IN NJ SCHOOLS

THURSDAY, NOV. 7 AT 1:15-2:45 P.M.

ROOM 409

Presented by NJSchoolJobs.com, participants will explore how to prepare themselves for the competitive process of securing a job.

NJEA PRESERVICE POWER LUNCH

THURSDAY, NOV. 7 AT 11 A.M.-1 P.M.

Behind Kiker Learning on Digital Boulevard
NJEA Preservice members only.

ROCK AND ROLL FOUNDATION PRESERVICE TEACHER EVENTS

Preregistration is recommended for the Rock and Roll events.
See Page 30.

MUSIC AND CULTURALLY RESPONSIVE CURRICULUM

THURSDAY, NOV. 7 AT 3:15-4:45 P.M.

ROOM 402

The TeachRock curriculum will introduce arts integration methods that will help teachers engage students and create culturally responsive curriculum.

THE PRE-SERVICE MIXER

FRIDAY, NOV. 8 AT 3:15-4:45 P.M.

ROOM 402

Participants use concepts from yesterday's Rock and Roll Foundation preservice event to create culturally responsive material for their future classrooms while enjoying refreshments and a chance to network with other preservice teachers.

ADVANTAGES OF NJEA PRESERVICE MEMBERSHIP

NJEA Preservice gives preservice educators every advantage of NJEA membership, including a subscription to the NJEA Review, access to NJEA's statewide professional development and advocacy opportunities throughout the year, and free admission to the NJEA Convention. NJEA Preservice members are encouraged to visit the Early Career Network area on the Exhibit Hall floor. There you will meet members who are just beginning their careers in education and other preservice members.

NJEA Preservice members may attend the NJEA Preservice Conference on April 18, 2020.

ENCOURAGE STUDENT TEACHERS TO JOIN

If you have student teachers or practicum students in your school, or if you know any New Jersey college students enrolled in teacher education programs, encourage them to join NJEA Preservice.

HOW TO JOIN

For online membership registration, go to njea.org/preservice.





AT THE NJEA CONVENTION

NJEA has a full day of programming designed for its higher education members.



FRIDAY, NOVEMBER 8

NJEA HIGHER EDUCATION MEMBERS BREAKFAST AND BRAINSTORMING

Sheraton Atlantic City Convention Center Hotel
Crown Ballroom 1

9:30 a.m. – Breakfast

10-11 a.m. – Brainstorming

Cost: Free

A Roundtable Discussion for higher education members concerning the key elements of the N.J. Workplace Democracy Enhancement Act and how to apply these elements to recruit and maintain members.

Registration is required and must be done in advance. Seating is limited. To register, contact Jean DiQuinzio at jdiquinzio@njea.org or 609-689-9580 by October 25.

1-3 P.M.

NJEA HIGHER EDUCATION MEMBERS CONVENTION LUNCHEON

Sheraton Atlantic City Convention Center Hotel
Pearl Ballroom 1, 2, 3

Cost: \$29

Reservations are required. To make a reservation, send a check for \$29 payable to NJEA/HE, c/o Beneficial Bank, P.O. Box 13661, Philadelphia, PA 19101-3661.



HIGHER EDUCATION LUNCHEON KEYNOTE SPEAKER NILKA JULIO

Nilka Julio has worked as a cancer researcher, a community organizer, a labor organizer, a mediator, and has been an organizational specialist in NEA's Center for Organizing since 2014. Julio has worked in higher education and has also partnered with higher education members to start NEA's Degrees Not Debt college-affordability program. She also has worked with National Council of Urban Education Associations locals to start racial justice listening tours.

Currently, Julio is on a temporary assignment to the NEA Human and Civil Rights department. She delivers training, facilitation, strategic guidance and coaching. Julio has a bachelor's degree in sociology and a master's degree in urban and regional planning from the University of Hawaii at Mānoa. Who she is and what she does allows her to honor her ancestors, her family, her partner Katie, and their 5-year-old daughter, Rio.



BREAKFASTS, LUNCHEONS, HOSPITALITIES

BERGEN

Thursday 11:30 a.m.-2:30 p.m.
Sheraton Atlantic City
Boulevard's Café.
Members and invited guests only.

CAMDEN

Thursday Noon-2 p.m.
Sheraton Atlantic City
Steel Pier Room.

HUDSON

Thursday 4-7 p.m.
Caesars
Palladium Ballroom B;
Members and Invited Guests Only.

MORRIS

Thursday 3:30 - 6 p.m.
Convention Center - Room 201

PASSAIC

Thursday 11:30 a.m.-1:30 p.m.
Caesars
Members and invited guests only.
Palladium Ballroom C

SOMERSET

Thursday 4-6 p.m.
Sheraton Atlantic City
Crown Ballroom 3



MEETINGS

For more meeting information,
please visit [njeaconvention.org/
meetings](http://njeaconvention.org/meetings) to find out how to RSVP
for your meeting.

NEW JERSEY FUTURE EDUCATORS ASSOCIATION MEETING

Friday - 8:30 a.m. -
4:30 p.m.
Room 201

This session is offered to high school students who are considering careers as teachers. Note: Students must be registered and accompanied to this event by an NJFEA adviser, a school staff member, or parent/guardian. For more information, contact the Center for Future Educators at TCNJ at 609-771-2394 or cfe@tcnj.edu.

NJEA DELEGATE ASSEMBLY

Thursday - 6 - 10 p.m.
Convention Center
Hall A

Nondelegate NJEA members may address the Delegate Assembly at 7:30 p.m.

NJEA HIGHER EDUCATION BREAKFAST

Friday - 9:30 - 11 a.m.
Sheraton
Crown Ballroom 1

NJEA HIGHER EDUCATION LUNCHEON MEETING

Friday - 1 - 3 p.m.
Sheraton
Pearl Ballroom 1, 2, 3

NJEA PATRIOTS ALLIANCE BREAKFAST

Thursday - 8 - 9 a.m.
Convention Center
Room 201

For NJEA members who are military veterans/active duty only. To reserve your space, contact Meredith Barnes at mbarnes@njea.org.

NJEA PRESERVICE POWER LUNCH

Thursday, 11 a.m. - 1 p.m.
Behind Kiker Learning
on Digital Boulevard
NJEA Preservice members only.

NJEA SEXUAL ORIENTATION AND GENDER IDENTITY LUNCHEON

Friday - 12 - 2 p.m.
Convention Center
Room 309

NJMEA ALL STATE CHORAL PROCEDURES COMMITTEE MEETING

Thursday - 12 - 2 p.m.
Sheraton
Shelbourne Room

NJMEA ALL-STATE BAND PROCEDURES MEETING

Thursday - 9:30 - 11 a.m.
Sheraton
Ambassador Room

NJMEA COLLEGIATE MEETING

Friday - 9:30 - 11 a.m.
Sheraton
Crown Ballroom
NJMEA EXECUTIVE
BOARD MEETING
Friday - 8 - 10 a.m.
Claridge Theater

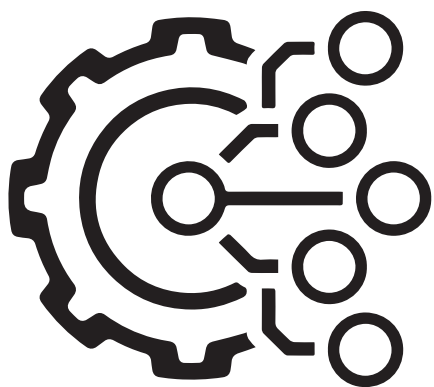
STATE BOARD OF EDUCATION/ COMMISSIONER OF EDUCATION MEETING

Friday - 11 a.m. - 12:30 p.m.
Convention Center
Hall A

Panel discussion moderated by NJEA Vice President Sean M. Spiller. Members are strongly encouraged to attend.

TEACHERS' PENSION AND ANNUITY FUND MEETING

Thursday - 11 a.m. -
12:30 p.m.
Convention Center
Room 202



DIGITAL BOULEVARD

Digital Boulevard will showcase the hottest and most innovative digital tools for the classroom. This year, there will be a new cultural flavor to the content.

PREMIER SPONSORS

★ **Google Boot Camp** – During this intensive one-day learning experience, participants will learn the essentials of GSuite for Education with an exploration of the features of Google's products including Drive, Sites, Chrome, Classroom, Expeditions, YouTube, Maps, Earth, Hangouts, and much more on your journey to achieve "Google Educator Status."

★ **Kiker Learning** is a Google for Education Partner for professional development delivering educational technology solutions designed for educators focused on student success by using face to face, hybrid, and online models to focus on meeting the needs of learners.

★ **TeacherCast** – Hosted by Jeff Bradbury, is a roundtable show featuring educators discussing edtech and classroom instruction. There will be a variety of engaging workshops to help infuse your classroom with the latest edtech.

★ **EverFi** – From STEM readiness to career preparedness to corporate compliance, EVERFI's compelling, interactive and impact-driven digital content turns passive learners into capable leaders. Learn how our critical skills curriculum is changing the face of education and find the EVERFI offering right for your education needs.

★ **STEAM Tank Theater** – Co-created by the NJSBA and the U.S. Army, STEAM Tank is modeled after the popular television show "Shark Tank." The STEAM Tank Challenge asks students to invent something new, modify an existing product, or identify a situation or real-world problem that needs resolution.

NEW SPONSORS

★ **CHOOSE Racial Literacy** – On Thursday, the NJEA Convention keynote speakers, Winona Guo and Priya Vulchi, will share CHOOSE Racial Literacy's brand new digital curriculum for educators who are looking to advance racial literacy in their classrooms. See Page 26

★ **Empatico** – Empatico provides a 100% free video platform for elementary school educators to connect their classrooms with students from across the globe to spark curiosity, kindness and empathy.

★ **This Teacher Life Podcast** – Hosted by NJEA member Ikechukwu Onyema, a chemistry teacher, writer, facilitator, and activist who has created a podcast that lifts up the dynamic world of teachers across the state, nation and globe on This Teacher Life Podcast.

★ **TeachRock.org: Using Technology and Hip-Hop to Teach Social Movements** – The Rock and Roll Forever Foundation provides a range of free lessons on their TeachRock.org platform. Get a taste of these resources with these demo lessons on Hip-Hop.

★ **Pear Deck** – Pear Deck was created by educators to make it easy for teachers to create active, collaborative learning environments with their robust suite of digital tools, including a seamless pairing with Google Slides.

PROFESSIONAL DEVELOPMENT CREDIT ON DIGITAL BOULEVARD

For the more traditional 1.5-hour programs listed on pages 31-47, members who are present for an entire session will receive a link to a professional development certificate following the session. Because such electronic certificates will not be available on Digital Boulevard, NJEA has established the procedure below.

You may document your professional learning on Digital Boulevard using a log sheet available on the boulevard. The log will include titles and presenters; session descriptions associated with those titles can be found in this program. Members may present the log and descriptions to their supervisor/principal following the convention.

NJEA recommends that you speak with your supervisor/principal prior to the NJEA Convention to discuss how much time you intend to spend on Digital Boulevard. This procedure is consistent with practices supported by the N.J. Department of Education. Members are reminded that all professional learning activities must be aligned with their individual professional development plan to be eligible for accrual toward the professional development requirement.

ACCELERATED LEVEL ONE GOOGLE BOOT CAMP

This accelerated session is designed for intermediate to advanced users of Google Apps for Education pursuing Google Educator Certification – Level 1. The boot camp is free to members, but you must be an NJEA member to attend. Preregistration is required. Seating is limited to the first 140 registered members.

You must register for and attend both sessions, which occur on Digital Boulevard in the Atlantic City Convention Center Exhibit Hall.

- Thursday from 9:30 a.m. to 12:30 p.m.
- Friday from 9:30 a.m. to 12:30 p.m.

Participants will learn the essentials of GSuite for Education with a focus on the skills and techniques needed to complete the online exam to achieve “Google Educator” status. This event will guide participants through various activities and classroom examples using media rich content, responsive instruction techniques, and design labs.

To register, go to njea.org/accelerated-googlebootcamp. When registering, please select BOTH day one and day two.

Deadline for registration is Oct 26. Please be advised that registration commits you to attend both days. You must attend both days to receive a professional development certificate.

This is a bring-your-own-device (BYOD) session. Please bring your own power cord as well. NJEA will supply electricity and Wifi only.

EARBUDS AVAILABLE ON DIGITAL BOULEVARD

Along Digital Boulevard, with multiple presentations going on in close proximity—amplified by speakers—it can be hard to hear your presenter.

Instead of amplifiers, most presentations will be delivered to your earbuds. NJEA will provide personal audio receivers and fresh earbuds—if you don’t already have your own—for you to use during your sessions on the boulevard. You get to keep the earbuds, but you’ll need to return the receiver.

The following areas on Digital Boulevard will use earbuds:

- CHOOSE Racial Literacy
- Empatico
- This Teacher Life Podcast
- Google Boot Camp
- Kiker Learning
- TeacherCast
- EVERFI
- Teacher-to-Teacher
- Teacher Makerspace with Maker Depot Academy



CHOOSE RACIAL LITERACY

DIGITAL CURRICULUM ON RACIAL LITERACY DEMO

Thursday 10:30 a.m. – 2:30 p.m.

Friday 10:30 a.m. – 2:30 p.m.

PRIYA VULCHI, WINONA GUO

Tell Me Who You Are, CHOOSE's latest racial literacy toolkit, is designed from the heart-mind model of the racial literacy textbook, The Classroom Index. Used by educators in more than 40 states, The Classroom Index is further explained in a TED Talk that you can view at chooseorg.org. In partnership with TED-ED and Penguin Random House Education, CHOOSE created an Educator's Companion Guide for Tell Me Who You Are. The toolkit is useful to educators of all subjects, but the book's creators envision it as most suitable for students starting in middle school.

EMPATICO

PRACTICAL SEL EXERCISES FOR K-5

Thursday 10 – 10:50 a.m.

Thursday 2 – 2:50 p.m.

Friday 9 – 9:50 a.m.

CHELSEA DONALDSON

We'll focus on four "Empatico SEL skills": respectful communication, cooperation, empathy (including perspective taking), and critical thinking. We will review in-class lesson plans for teaching these skills in the classroom.

PROFESSIONAL DEVELOPMENT ON SEL

Thursday 11 – 11:50 a.m.

Thursday 3 – 3:50 p.m.

Friday 11 – 11:50 a.m.

Friday 2 – 2:50 p.m.

VERONICA VAZQUEZ UGALDE

Gaining a deeper understanding of the factors that influence how we perceive and interact with others (including our students) can help us become better role models in the classroom.

INCREASING EMPATHY WITH VIRTUAL EXCHANGES

Thursday 1 – 1:50 p.m.

Friday 10 – 10:50 a.m.

Friday 1 – 1:50 p.m.

CHELSEA DONALDSON

Learn the key components of empathy and gain practical tips for how to use free virtual exchange tools to improve your students' capacity to empathize and build positive relationships with peers across the globe.

EVERFI

THE 21ST CENTURY APPROACH TO FINANCIAL EDUCATION

Thursday 9 – 9:50 a.m.

Thursday Noon – 12:50 p.m.

Thursday 3 – 3:50 p.m.

Friday 11 – 11:50 a.m.

Friday 2 – 2:50 p.m.

From financial literacy basics like saving and investing, to writing a business plan for their first venture, learn how EVERFI programming will help engage your students in real-life scenarios to give them the instruction and practice they need to succeed for the future.

THE 21ST CENTURY APPROACH TO HEALTH AND WELLNESS

Thursday 10 – 10:50 a.m.

Thursday 1 – 1:50 p.m.

Friday 9 – 9:50 a.m.

Friday Noon – 12:50 p.m.

This session will highlight EVERFI's digital resources surrounding topics like: social-emotional learning, mental health wellness, recognize signs of violence, healthy lifestyles and nutrition, alcohol education, and prescription drug abuse prevention.

THE 21ST CENTURY APPROACH TO STEM AND CAREER EXPLORATION

Thursday 11 – 11:50 a.m.

Thursday 2 – 2:50 p.m.

Friday 10 – 10:50 a.m.

Friday 1 – 1:50 p.m.

Join us to learn how EVERFI programming will help engage your students in real-life scenarios to give them the instruction and practice they need to succeed for the future.

KIKER LEARNING

SPREADSHEET W/O #'S

Thursday 9 – 9:50 a.m.

CHRIS MCCAFFREY

We will look at simple tricks, operators, and commands and dive into conditional formatting to automatically bring color and help make sense of data. We'll investigate ways to protect and filter data for others to use, but not mess up.

TRAVEL THE WORLD WITH GOOGLE

Thursday 10 – 10:50 a.m.

RICK LAPI

This session will focus on a variety of Google Geo tools (My Maps, Google Cardboard, Google Earth and Google Lit Trips to name a few) that will help enhance student activities and increase engagement in all subjects.

TIPS, TRICKS & SHORTCUTS

Thursday 11 – 11:50 a.m.

DANIEL KAUFMANN

Grab your laptop, Chromebook, or MacBook as we explore 100+ tips, tricks, and shortcuts to use in YouTube, Google Chrome, Drive, Docs, Sheets, Calendar, and Slides.

GOOGLE'S HIDDEN TOOLS

Thursday Noon – 12:50 p.m.

CHRIS MCCAFFREY

Ever hear of Google Trends, Google Stories, or Google Bulletin, CSFirst, or Be Internet Awesome? Come and check out this informative and engaging session where the 4Cs come to life by investigating the not-so-well-known Google web apps!

APPLIED DIGITAL SKILLS CURRICULUM

Thursday 1 – 1:50 p.m.

SUE TRANCHINA

Google's free video-based, instructor-led, Applied Digital Skills Curriculum contains 66+ interactive lessons each with lesson plans, starter and example projects, and grading rubrics. Use the curriculum to help your students develop critical, job-ready digital skills.

G SUITE AND THE FOUR C'S

Thursday 2 – 2:50 p.m.

DEREK TRANCHINA

In this session, we'll explore innovative uses for technology in any classroom with an emphasis on developing the Four C's: Critical Thinking, Communication, Collaboration, and Creativity.

GEARING UP WITH GOOGLE CLASSROOM

Friday 9 – 9:50 a.m.

TOM JENNINGS

Google Classroom works seamlessly with all of Google's apps for education, allowing students and teachers to effectively and efficiently manage their digital work. Get started creating a Google Classroom for any grade level, subject, club, sport, or activity.

GET CREATIVE WITH GOOGLE SLIDE

Friday 10 – 10:50 a.m.

PRESENTER TBD

Students of all ages can make engaging and creative Google Slides decks to show their learning and understanding.

WHO'S AFRAID OF THE BIG BAD SHEETS?

Friday 11 – 11:50 a.m.

DAVID KRETZMER

Any teacher can learn to tame Google Sheets for formative assessment, organization, or creative standards driven activities with some tips and tricks that will make sheets less daunting.

G SUITE TO ENHANCE PROFESSIONAL DEVELOPMENT

Friday Noon – 12:50 p.m.

BRIAN SIMPSON

Learn how GSuite productivity apps can supercharge professional development! Teachers, Coaches, ScIP, PLC, department heads, team leaders: if you facilitate professional learning for educators this workshop is for you!

PEAR DECK**INTRO TO PEAR DECK**

Thursday 9 – 9:50 a.m.

Thursday 11 – 11:50 a.m.

Thursday 2 – 2:50 p.m.

Friday 9 – 9:50 a.m.

Friday 11 – 11:50 a.m.

Friday 2 – 2:50 p.m.

ADAM LINDSTROM

With solutions rooted in active learning and formative assessment, we make it easy for you to connect with learners of every age and ability. Participants will leave the session ready to implement Pear Deck with their students.

POWER UP WITH PEAR DECK

Thursday 10 – 10:50 a.m.

Thursday 1 – 1:50 p.m.

Friday 10 – 10:50 a.m.

Friday 1 – 1:50 p.m.

ADAM LINDSTROM

Participants will engage with Pear Deck's Flashcard Factory, the Power-up Extension, and have opportunities to create their own Pear Deck using Math, Critical Thinking, and SEL Templates. Educators will receive practical coaching and best practices on using Pear Deck.

PEAR DECK FOR ACTIVE CLASSROOMS

Thursday Noon – 12:50 p.m.

STEFANIE A. GIGANTE

Pear Deck is an easy-to-use tool that integrates presentation with assessment. Use it to engage students frequently and personally in class.

CLASS THROUGH PEAR DECK

Friday Noon – 12:50 p.m.

JIMMY J. PINEDA

Pear Deck is a technological resource that connects to learners of every age and ability. Pear Deck is Google-friendly.

TEACHERCAST**GETTING ANIMATED WITH GOOGLE SLIDES**

Thursday 9 – 9:50 a.m.

Friday 2 – 2:50 p.m.

JEFF BRADBURY

We will dissect the art of slide-building and reimagine it as still frames that give students the ability to create the cinematic world of their dreams.

WHAT EXACTLY DOES A TECH COACH DO?

Thursday 10 – 10:50 a.m.

JEFF BRADBURY

You will learn how to build an effective Instructional Technology Coaching Program but also walk away with the tools and strategies needed to create a winning EdTech Integration Plan.

PODCASTING WITH STUDENTS

Thursday 11 – 11:50 a.m.

Friday 11 – 11:50 a.m.

JEFF BRADBURY

We will discuss podcasting from the inside out. Learn how to record, edit, publish, and implement audio and video podcasts in your classrooms today!

THE 5 STEPS THAT EVERY EDUCATIONAL ENTREPRENEUR TAKES

Thursday 1 – 1:50 p.m.

Friday 1 – 1:50 p.m.

JEFF BRADBURY

Learn how your ideas can be turned into a money-making educational business to set yourself up for financial stability. Topics include Finding Your Niche Topic, Creating Content, Building a Website, Email Marketing, Social Media, and much more.

BROADCASTING 101: LEARN HOW TO SHARE YOUR SCHOOL WITH THE WORLD

Thursday 2 – 2:50 p.m.

JEFF BRADBURY

You will learn about equipment, video capturing, audio mixing, content editing, and the process of live streaming your classroom with the world! For more information visit EducationalPodcasting.tips.

AN INTRODUCTION TO "NEW" GOOGLE SITES: A BEGINNER TO ADVANCED LOOK AT THE WORLD'S MOST EDUCATIONAL WEB DESIGN PLATFORM

Thursday 3 – 3:50 p.m.

JEFF BRADBURY

We will explore the "new" Google Sites and learn how it can seamlessly blend with Google Classroom and other G Suite apps to create an amazing digital classroom for students of all ages.

STOP... DROP... AND GET ORGANIZED!!!

Thursday 4 – 4:50 p.m.

Friday 10 – 10:50 a.m.

JEFF BRADBURY

We will look at Drive, Gmail, Google Classroom and help you not only get digitally organized but help you learn how to use these applications to create innovative lessons with your students.

I BET YOU DIDN'T KNOW GOOGLE COULD DO THAT!

Friday 9 – 9:50 a.m.

JEFF BRADBURY

We will look at some of the many features of Google Apps for Education that I bet you didn't know existed! Learn some of the behind the scenes uses of GAFE to spice up your classroom lessons!

"THIS TEACHER LIFE" PODCAST**TIMES ARE APPROXIMATE****INTRO: IKECHUKWU ONYEMA PRESENTS THIS TEACHER LIFE PODCAST**

Thursday 10:30 – 11 a.m.

What are some of the big issues we are encountering as educators—pedagogically, politically, socially? How might these issues be addressed at this year's NJEA Convention? Preview upcoming special guests, workshops, events and more.

STUDENT STORYTELLERS: CRITICAL LEARNING TO YOUTH ACTIVISM

Thursday 11 – 11:50 a.m.

Why is it important for K-12 students to be engaged in activism? As students, what do you want your teachers to learn in order to enhance the learning experience for students?

WOMEN IN LEADERSHIP: EDUCATION, UNIONS, AND POLITICAL OFFICE

Thursday Noon – 12:50 p.m.

What are some pressing concerns for women in education and politics? Share recent accomplishments on behalf of your organization. Are there ways that teachers who are not women can support the goals and ambitions of women in education and politics?

COMMUNITY ORGANIZING TO PROFESSIONAL LEARNING

Thursday 1:30 – 2:20 p.m.

How can professional learning for educators enhance community organizing? How can community organizing enhance professional learning?

NEW TEACHERS FROM PRESERVICE TO EARLY CAREER AND BEYOND

Thursday 2:30 – 3:20 p.m.

What inspired you to enter the teaching profession? What will make this profession more attractive to future generations? Do you have any fears as a new teacher? What were some strengths and weaknesses of your preservice education?

REFLECTIONS WITH IKECHUKWU ONYEMA

Thursday 3:30 – 4:20 p.m.

Summarize highlights from Day 1 of the Teacher's convention. What surprised me? What can we look forward to for Day 2 of the convention?

RETHINKING CURRICULUM: EDUCATIONAL JUSTICE TO ENVIRONMENTAL JUSTICE

Friday Noon – 12:50 p.m.

How can teachers rethink curricula to authentically advance the goals of social justice in their schools and communities?

CULTIVATING MUSICAL INTELLIGENCE IN THE CLASSROOM FOR ALL SUBJECT MATTER

Friday 12:50 – 1:40 p.m.

Why is it important for teachers to engage musical intelligence in all subjects? Describe your process for writing curriculum that centers on music? How does TeachRock deal with the challenges of standardized curriculum and testing?

CHOOSE RACIAL LITERACY WITH PRIYA VULCHI AND WINONA GUO

Friday 1:40– 2:30 p.m.

What's the greatest insight that you've gleaned from your conversations about inequity from around this country? How might these insights benefit classroom educators?

FOR THE CULTURE: REDEFINING EDUCATION AND PROFESSIONAL LEARNING IN THIS NEW ERA

Friday 2:30– 3:20 p.m.

What lessons have we learned over the last few years of facilitating innovative professional Learning? Describe the benefits and challenges of incorporating critical dialogue, poetry, and hip-hop in professional learning spaces. Why is it important for educators to enter new professional spaces and lead professional learning?

FINAL THOUGHTS ON THE NJEA CONVENTION WITH IKECHUKWU ONYEMA

Friday 3:30 – 4:00 p.m.

Summarize highlights from this year's NJEA Convention. Describe key takeaways that we can apply in our schools and classrooms immediately. Describe long-term organizing opportunities we can engage in to advance our profession.

TEACHER-TO-TEACHER LEARNING

GET STARTED WITH GOOGLE FORMS

Thursday 9 – 9:50 a.m.

MICHELLE A. WENDT

ClassDojo can transform how educators communicate with students, parents and the entire school community. Attendees will learn how to maximize parent-teacher communication and create an overall positive school community.

CLASSDOJO: MORE THAN JUST A BEHAVIOR MODIFICATION SYSTEM

Thursday 10 – 10:50 a.m.

LINDA LAMPERT

ClassDojo can transform how educators communicate with students, parents and the entire school community. Attendees will learn how to maximize parent-teacher communication and create an overall positive school community.

DATA STORYTELLING WITH INFOGRAPHICS

Thursday 11 – 11:50 a.m.

MICHELLE WENDT

Create clear, meaningful pictures of complex information and data with easy-to-use tools. Tell stories with interactive infographics, and create visually appealing, effective charts and graphs.

DESIGNING THE DIGITAL ESCAPE ROOM

Thursday Noon – 12:50 p.m.

RYAN EVANS

Escape rooms provide opportunities for communication, critical thinking, problem solving and more. This session will equip you with the skills and resources to create a digital escape room.

YES, DESMOS GRAPHING CALCULATOR CAN DO THAT

Thursday 1 – 1:50 p.m.

MARTIN D. SMITH

We will look at Drive, Gmail, Google Classroom and help you not only get digitally organized but help you learn how to use these applications to create innovative lessons with your students.

GET TECHED: INCORPORATING DESMOS

Thursday 2 – 2:50 p.m.

JOSEPH GARCIA-DZIUBA

What's a Desmos? Come experience a Desmos activity from the student perspective and formulate a collective understanding as to how the experience can influence your pedagogical decision making.

INTEGRATING DIGITAL CITIZENSHIP INTO YOUR LIBRARY PROGRAM

Thursday 3 – 3:50 p.m.

PETER H. RICHTER

Teachers and school library media specialists will experience an e-guide that integrates digital citizenship lessons in collaboration with teachers.

STUDENT VIDEO CREATION AS A PRESENTATION TOOL

Thursday 4 – 4:50 p.m.

**ANTHONY ST. JEAN,
DR. DENISE A. HARLEM**

Learn strategies for planning a video project, editing the project in iMovie and Final Cut Pro, setting up and using a green screen, and sharing the video.

GOOGLE A-Z: THE TOP EXTENSIONS AND ADD-ONS

Friday 10 – 10:50 a.m.

KATHRYN A. LICWINKO

Discover the best Google Chrome add-ons and extensions for both students and teachers. Learn about the tools and watch demonstrations. Leave with resources to implement in your classroom.

GOOGLE CLASSROOM AND VIRTUAL COLLABORATION: PERFECT TOGETHER

Friday 11 – 11:50 a.m.

CHRISTINA BUCK

Google Classroom will be used to engage students with intercultural and interdisciplinary opportunities that foster dialogue using virtual collaboration via Google Forms, Google Slides and Google Documents.

THE WONDERS OF ZIPGRADE: GRADING WITH YOUR SMART DEVICE

Friday Noon – 12:50 p.m.

DANIEL J. DREHER JR.

ZipGrade is an app that turns your smart device into an optical scanner to grade multiple-choice assessments. This presentation will provide the pedagogy behind the concept and provide a demonstration.

DIGITIZING YOUR IEP DATA COLLECTION

Friday 1 – 1:50 p.m.

ENRIQUE MANLAPID

Explore how to leverage technology to track IEP data. Participants will learn how to optimize widely used applications to streamline data collection by creating virtual data binders and

REVOLUTIONIZING THE CLASSROOM WITH IPADS USING CLASSWORK AND SCHOOLWORK

Friday 2 – 2:50 p.m.

JESSICA GING

Unlock the full potential of one-to-one iPad initiatives with a seamless workflow using Apple Classroom and Apple Schoolwork. Increase collaboration between students, teachers and technology.

TEACHROCK.ORG; USING TECHNOLOGY TO TEACH SOCIAL MOVEMENTS

Thursday 4 – 4:50 p.m.

SAIJAH WILLIAMS

From "'Alright' and the History of Black Protest Songs" to "#BlackLivesMatter: Music in a Movement," TeachRock.org has a range of powerful lessons from the hip-hop collection. Join us for this special focus on the "A" for arts in STEAM.

ADAPTIVE LEARNING ASSESSMENT IN A MATHEMATICS CLASSROOM

Friday 9 – 9:50 a.m.

AMINATA ADEWUMI

Participants will be guided on the importance of using adaptive learning assessments to enhance and motivate students' learning in a math classroom while working on their own pace.

MATH WEBSITES TO HELP STUDENTS ACHIEVE SUCCESS

Friday 11 – 11:50 a.m.

SHARON B. ENEA

Technology is an excellent tool to enhance teacher lessons and student learning. Discover websites that ensure mathematical success for students and help them reach their fullest potential.

STEAMEDUCATION: USING RC-CARS AND DRONES IN THE MATHEMATICS CLASSROOM

Friday Noon – 12:50 p.m.

STEVENSON DEMORCY

Learners will rotate through four stations, using RC-cars and drones to measure and analyze data. Learners will gain experience and knowledge in STEAM in the mathematics classroom.

USE TECH RESOURCES TO ENGAGE YOUR STUDENTS IN STEM

Friday 1 – 1:50 p.m.

JOSEF KARIUKI

PSI@-PMI@ are technology-rich, web-based STEM programs that integrate curricula, presentations, open educational resources, and formative and summative assessments. An integrated technology approach can engage students in science and mathematics.

STEAM TANK CHALLENGE/TEACHER-TO-TEACHER "STEAM THEME"**STEAM TANK CHALLENGE: STUDENT FINALISTS PRESENTATIONS**

Thursday 9 a.m. – 3:50 p.m.

NJ SCHOOL BOARDS ASSOCIATION

The STEAM Tank Challenge asks school district student teams to invent something new, modify an existing product, or identify a situation or real-world problem that needs resolution. Teams are provided criteria and a panel of experts judge their designs and/or solutions. That competition took place at the NJSBA Conference on Oct. 22-23. STEAM Tank finalists will present their solutions here at the NJEA Convention.

STEAM TANK CHALLENGE AWARDS CEREMONY

Thursday 2:30 – 3:30 p.m.

The final judging of the STEAM Tank Challenge submissions took place at the NJSBA/NJASA/NJASBO Workshop on Oct. 22-23. The awards ceremony takes place at the NJEA Convention.



PREREGISTER FOR SELECTED WORKSHOPS

GUARANTEE YOUR SEAT

NJEA is piloting a preregistration program for certain workshops this year. If you register in advance for the workshops listed below, arrive at the workshop on time then there will be a

guaranteed seat for you in the room. Unless otherwise noted, preregistration for these workshops is recommended, but not required.

You can preregister for these selected workshops at njeaconvention.org.

THE MATH INSTITUTE

Elementary school math teachers can turn their convention experience into a two-day math institute with six offerings from the Bedtime Math Foundation. Each day begins with a keynote presentation followed by two additional workshops each day. You may attend the entire institute or select individual workshops. For more information about the Bedtime Math Foundation, visit bedtimemath.org.

The Math Institute workshops are:

EXPLODING DOTS: A NEW FRONTIER IN DISCOVERING NUMBERS (Keynote) **JAMES TANTON**

Thursday, 11 a.m. to 12:30 p.m.
See Page 36

EXPLODING DOTS IN DEPTH **JAMES TANTON**

Thursday, 1 to 2:30 p.m.
See Page 36

IN REAL LIFE, WE ARE ALL MATHEMATICIANS **SHAYNA SACKETT-GABLE**

Thursday, 3 to 4:30 p.m.
See Page 38

TEACHING ALGEBRA IN NEW JERSEY STATE PRISONS (Keynote) **JENNY GREEN**

Friday, 11 a.m. to 12:30 p.m.
See Page 45

NINE WAYS TO SKIN A MATH QUESTION **LAURA OVERDECK**

Friday, 1 to 2:30 p.m.
See Page 41

AT LAST! PRACTICAL WAYS TO DIFFERENTIATE INSTRUCTION **CATHY CHAO AND COURTNEY BACHMANN**

Friday, 3 to 4:30 p.m.
See Page 32

ROCK AND ROLL FOREVER FOUNDATION

The Rock and Roll Forever Foundation was established by Steven Van Zandt, the songwriter, producer, actor and activist who is a member of Bruce Springsteen's E Street Band. TeachRock, created to address the challenges of an environment in which schools face cuts to arts funding, is the foundation's national middle and high school curriculum initiative.

The Rock and Roll Forever Foundation workshops are:

EXPLORING CURRENT EVENTS AND RECENT HISTORY THROUGH POPULAR MUSIC

Thursday, 11:15 a.m. to 12:45 p.m.
See Page 36

MUSIC AND VISUAL ARTS

Thursday, 1:15 to 2:45 p.m.
See Page 41

STONEWALL 50: MUSIC AND LGBTQ ISSUES IN THE U.S.

Friday, 11:15 a.m. to 12:45 p.m.
See Page 44

USING MUSIC TO PUT THE "A" IN STEAM

Friday, 1:15 to 2:45 p.m.
See Page 46

ROCK AND ROLL FOREVER FOUNDATION PRESERVICE TEACHER EVENT

DAY ONE: Music and Culturally Responsive Curriculum

DAYNA ORLAK
Thursday, 3:15 to 4:45 p.m.
See Page 21

DAY TWO: The Preservice Mixer
Dayna Orlak
Friday, 3:15 to 4:45 p.m.
See Page 21

WRITING WORKSHOP

(Preregistration required for this program)

Lucy Calkins is the author of over 40 books that have quickly become an indispensable part of classroom life in tens of thousands of schools around the world.

Because of the anticipated demand for this program, pre-registration will be required.

WRITING WORKSHOP

DR. LUCY CALKINS

Thursday, 12:30 to 3 p.m.
See Page 47

ADVOCACY

The NJEA Convention is the largest professional development conference of its kind in the world. The NJEA members who attend are dedicated to enhancing their professional and career learning. As the most popular statewide event NJEA offers, it is for many members, the only statewide NJEA event in which they participate. These members may have many questions about what it means to be a member of a union.

Have you ever wondered how your union works? How to access services from and connect to leadership in your local, county, or statewide union?

Attend this workshop for the answers to these and many other questions.

NJEA: YOUR UNION

AL BEAVER, JOHN STAAB, AND MICHAEL KAMINSKI

Thursday, 11 a.m. to 12:30 p.m.
Friday, 11 a.m. to 12:30 p.m.

See Page 41

YOUR PROFESSIONAL AND CAREER DEVELOPMENT WORKSHOPS

WHAT COUNTS FOR PD CREDIT

Professional learning programs sponsored by NJEA are acknowledged for their high quality and relevance to improving educational practice. Most of the professional development experiences described in this booklet are eligible for credit toward the continuing education requirement.

Activities that are not related to your teaching practice and/or schools and students' needs as identified in your Professional Development Plan may not be accepted for accrual toward your annual requirement.

Time you spend working with other teachers at the Great Ideas Forum—for example—may count if you are working on a goal that is in your approved Professional Development Plan (PDP). NJEA cannot issue professional development certificates for visits to exhibitors, the Great Ideas Forum, or Digital Boulevard.

However, NJEA has put a procedure in place to assist members in documenting time spent on Digital Boulevard. See Page 25 for details

DOCUMENTING YOUR PROFESSIONAL LEARNING

Using the convention event management technology, professional development certificates will be issued electronically after the end of each session. In order for NJEA to accurately record your presence, be sure to have your badge scanned when you enter a session on the third or fourth floor of the convention center.

Using the existing NJEA PD Transcript system, NJEA will record and report your attendance at convention sessions. You will receive an email with a link to your certificates after each session ends.

If you need proof of workshop attendance sooner, grab your smartphone or tablet. On the NJEA Convention mobile app you'll find your transcript and see that NJEA has captured your attendance as soon as the session ends.

ELECTRONIC TRANSCRIPTS

NJEA offers members an opportunity to retain an individual, confidential electronic transcript through the Members Only section of

njea.org for certain NJEA statewide PD activities, including the NJEA Convention.

At the NJEA Convention, members' participation in all convention PD workshops will be uploaded into their individual NJEA electronic transcripts.

Once entered, transcript information is retained for seven years.

ARRIVE EARLY

NJEA expects a large turnout at this year's convention. To meet this anticipated demand, we have made a special effort to add more qualified experiences and, where possible, larger venues to this year's array of programs. Nevertheless, you may find that you will not be able to get into all programs and/or presentations. Please make note of a second-choice program.

On Thursday and Friday, the exhibit hall floor opens at 9 a.m. The plenary sessions begin at 9:30 a.m. in Hall A. Professional learning sessions on the third floor begin at 11 a.m. and on the fourth floor at 11:15 a.m. Access to the third and fourth floors will begin at 10:30 a.m.

ADOLESCENCE: A WORLD UNTO ITSELF

High School

Inclusive School Culture

Friday 3 p.m. - 4:30 p.m.

Room 316

ANN M. DINICOLA

Gain an understanding of the world of adolescence through storytelling and collaborative interaction. Discover new ways to foster a positive learning environment where belonging and empathy prevail.

ADULT WORKPLACE BULLYING

ESP

Thursday 1 p.m. - 2:30 p.m.

Room 313

SELESTE HARRIS-ODEWOLE

Have you ever felt that you were in the midst of adult-on-adult bullying? Participants will be able to identify bullying tactics and be empowered with strategies to identify bullying tactics and be empowered with strategies to address the behaviors. Strategies will also be shared that can evoke systematic change.

ADVANCING TEACHING AND LEARNING THROUGH EQUITY AND EXCELLENCE

Pre-K - Gr. 12

Instructional Strategies

Thursday 11:15 a.m. - 12:45 p.m. Room 415

KIMBERLY R. TUCKER, ROBERT J. PRICE

Participants engage in protocols to enable educators to see high quality curriculum as the gateway to equity for all. Resulting conversations will lead to positive change and improved student outcomes.

ALL ABOUT HEAD LICE

Elementary

Health/PE

Friday 1 p.m. - 2:30 p.m.

Room 315

MARTA ALFANO

The workshop provides information about head lice including lice screenings, lice treatment and removal, lice cycle, super lice, myths about lice, and questions and answers about lice.

THE AMISTAD COMMISSION: IMPLEMENTATION OF PUBLIC LAW 2002, CHAPTER 75

Pre-K - Gr. 12

Social Studies

Thursday 11:15 a.m. - 12:45 p.m. Room 414

DR. STEPHANIE JAMES HARRIS

Learn how to infuse K-12 American history and social studies curricula with accurate contributions of Africans and African-Americans and how teachers can use the Amistad web-based curriculum resource.

ANOTHER OPENING, ANOTHER SHOW! SCHOOL CONCERT RECIPE BOOK

Elementary

Visual and Performing Arts

Friday 11:15 a.m. - 12:45 p.m.

Room 417

ELIZABETH A. PERRYMAN

A recipe sharing session of various tried and true strategies for putting on school show.

APPLIED BEHAVIOR ANALYSIS: WHAT ALL EDUCATORS SHOULD KNOW

Pre-K - Gr. 12

Special Education

Friday 11 a.m. - 12:30 p.m.

Room 320

MICAH S. LEWIS, SHARON A. REEVE

ABA is an empirically supported science that is effective for all learners. Learn the basics and how they can be used in various environments.

ART AND SOCIAL-EMOTIONAL LEARNING

High School

Instructional Strategies

Friday 3:15 p.m. - 4:45 p.m.

Room 405

LISA HIRKALER

The arts provide a voice that is expressed visually and beyond. We will share proven methods and activities to use across all grades, with a focus on secondary education.

THE ART OF COMPREHENSION

Elementary

Language Art/Literacy

Friday 1:15 p.m. - 2:45 p.m.

Room 420

TREVOR A. BRYAN

This presentation explores a simple approach that helps students to meaningfully engage with comprehension, conversation and writing skills. The approach is especially well-suited for striving students.

THE ART OF RUBRIC-MAKING

Pre-K - Gr. 12

Instructional Strategies

Friday 11:15 a.m. - 12:45 p.m.

Room 405

MICHAEL R. MUNLEY, DR. DAVID P. JONES

This workshop will aid participants in constructing rubrics for use in their classrooms through guided discovery and instruction.

ASSISTIVE TECHNOLOGY APPS FOR CHROMEBOOKS

Pre-K - Gr. 12

Technological Literacy

Thursday 11 a.m. - 12:30 p.m.

Room 310

TRACY AMERMAN, AMY ARSIWALA

This session will provide assistive technology apps and extensions that you can use in the classroom to help your students with learning needs when using a Chromebook.

AT LAST! PRACTICAL WAYS TO DIFFERENTIATE INSTRUCTION

Elementary

Math

Bedtime Math Foundation

Friday 3 p.m. to 4:30 p.m.

Room 304

CATHY CHAO, COURTNEY BACHMANN

While multiple students must share one teacher, the ability for kids to learn at their own pace is critical to mastery. We will walk through the different types of learning styles and illustrate how certain types of activities and games give multiple entry points to learners at different levels, allowing high flyers to soar while building the confidence of strugglers. Preregistration is recommended. See Page 30.

BECOMING BEACONS: USING AFFINITY GROUPS TO SUPPORT TEACHER ENGAGEMENT

Pre-K - Gr. 12

Inclusive School Culture

Thursday 11:15 a.m. - 12:45 p.m.

Room 411

DR. JOY BARNES-JOHNSON, JAMARIOUS NICKERSON

In a climate of racialized and episodic tension, Black educators share key insights about the formation of affinity groups supportive of equity. Teacher and parent perspectives will be shared.

BEHIND THE MUSIC: MAKING A LOCAL HISTORY "ROCKUMENTARY"

High School

Social Studies

NJ Council for the Social Studies

Friday 1 p.m. - 2:30 p.m.

Room 301

DAYNA D. ORLAK

Every town has a story and a soundtrack with which to tell it. Learn how to engage your students in local history and culture by producing a short documentary.

BEST PRACTICES IN THE CTE CLASSROOM

High School

Instructional Strategies

New Jersey Cooperative Ed Association

Thursday 1 p.m. - 2:30 p.m.

Room 308

LARRY C. TISDALE, ROBERT M. CARSON, JOHN V. HILLARD JR, FRANK E. MORELLI, RUTH E. SEEL, HEATHER BARR

A panel of educators in career and technical education (CTE) will share some of the best plans, practices and policies to prepare students for career readiness.

BEYOND CULTURAL DIVERSITY: MOVING TO HUMILITY

Pre-K - Gr. 12

Inclusive School Culture

Thursday 1:15 p.m. - 4:15 p.m.

Room 401

LORETTA ELLIS, DAVE ELLIS

Diversity isn't about sameness. What gets in the way of being able to accept that others see the world differently? Learn new ways of exploring the most intractable of issues.

BEYOND THE RAINBOW: SUPPORTING LGBTQ+ STUDENTS, STAFF, AND EXPLORING INTERSECTIONALITY

Pre-K - Gr. 12

Inclusive School Culture

Thursday 1 p.m. - 2:30 p.m.

Room 312

PHILIP S. MCCORMICK

Participants will explore various sexual orientations/gender identities that make up the LGBTQ+ community, as well as privilege, oppression and intersectionality, and will access resources to bring back to schools/worksites.

BIAS/TRUST: EXPERIENTIAL LESSONS IN CONFIRMATION BIAS AND MOTIVATED REASONING

High School

Instructional Strategies

NJ Council of Teachers of English

Thursday 11 a.m. - 12:30 p.m.

Room 321

AUDREY FISCH

This session offers experiential lessons that expose confirmation bias and motivated reasoning, as well as fact-checking to build confidence in analyzing the reliability of sources and media.

BOOKSMILES: INNOVATIVELY ENABLING ALL CHILDREN TO OWN PERSONAL LIBRARIES

Early Childhood

Language Arts/Literacy

Thursday 11:15 a.m. - 12:45 p.m.

Room 420

LARRY N. ABRAMS

Started by a high school teacher, BookSmiles, a nonprofit, innovatively spreads literacy by enabling all children in underserved communities to build personal libraries through community activism.

BREAKING LITERACY BARRIERS: STEP INTO CLASSROOMS WHERE ENGLISH LEARNERS THRIVE

Elementary

Language Arts/Literacy

New Jersey Literacy Association

Thursday 11 a.m. - 12:30 p.m.

Room 322

KENNETH O. KUNZ, KATHRYN DISKIN

NJLAs presenters will inspire you to make practical adjustments to your instruction for English learners and all students. You'll receive a toolkit of literacy resources to use in your classroom.

BREAKING THE BULLYING CIRCLE: SOLVING PROBLEMS THROUGH COMPASSION AND UNDERSTANDING*Pre-K - Gr. 12*

Inclusive School Culture

Friday 11 a.m. - 12:30 p.m.

Room 202

RON SHUALI, M.ED.

Don't talk about bullying, solve it! Learn effective solutions through dynamic mind-opening experiences. Only through the eyes of the bully and victim can we truly help bystanders become upstanders.

BUILD CITIZENSHIP, CIVILITY, PERSPECTIVE, PURPOSE AND EQ IN SOCIAL STUDIES*Middle School*

Social Studies

Thursday 11 a.m. - 12:30 p.m.

Room 301

MAURICE J. ELIAS

Students Taking Action Together emphasizes youth voice, listening, communication, and problem-solving around historical and current events. It creates a social-emotional character-development process that deepens students civic competencies and academic understanding.

Building Classroom Culture: A Practical Guide for Teachers*K-12*

Inclusive School Culture

Friday 11 a.m. - 12:30 p.m.

Room 318

GARY HITE

How can we create a culture that makes students feel invested in their classroom environment? Learn proven and successful strategies that create a culture of learning.

BUILDING DIGITAL MATH LESSONS WITH DESMOS*High School*

Math

Thursday 1:15 p.m. - 2:45 p.m.

Room 411

NICKOLAS C. CORLEY

We will explore the Desmos activity website, teacher.desmos.com, and see how you can edit available lessons and build custom lesson to help create rich conversations in the mathematics classroom.

BUILDING STUDENT EMOTIONAL RESILIENCE THROUGH A VALUES-BASED APPROACH*Pre-K - Gr. 12*

Inclusive School Culture

Friday 3:15 p.m. - 4:45 p.m.

Room 412

SUZY ISMAIL

By understanding Maslow's Hierarchy of Needs, educators can apply the upper levels of love/belonging, self-esteem and actualization in guiding students towards becoming their best selves and building more emotional resilience.

BUT HOW CAN I DO THAT?*Elementary*

Science

Thursday 11:15 a.m. - 12:45 p.m.

Room 410

MOLLY WILSON

Do you wonder how to bring that field trip excitement back into your classroom?

This hands-on workshop will discuss how to increase teacher confidence and create less stress using NGSS!

CAN YOU BALANCE ON YOUR NOSE?*Elementary*

Science

NJ Science Teachers Association

Thursday 1:15 p.m. - 2:45 p.m.

Room 410

NANCY EVANS BENNETT, JAMES MESSERSMITH

Participants will balance odd objects and explain why they balance, ending with a CER (claim, evidence, reasoning).

CHANGING THE GAME: USING NEARPOD TO ELEVATE STUDENT LEARNING*Pre-K - Gr. 12*

Technological Literacy

Friday 11:15 a.m. - 12:45 p.m.

Room 409

JENNIFER HILES

What exactly is Nearpod? Experience the power of Nearpod and learn three ways it can elevate and empower student learning in your classroom. It is a game changer.

CHHANGE: 20-20 VISION*Pre-K - Gr. 12*

Visual and Performing Arts

Thursday 3:15 p.m. - 4:45 p.m.

Room 417

DALE DANIELS

Educate your students about issues in today's world and how their voices and actions can effect change. Empower students to express themselves through art.

CHORAL READING SESSION*High School*

Visual and Performing Arts

NJ Music Educators Association

Thursday 11:15 a.m. - 12:45 p.m.

Room 419

ADAM R. GOOD, ARIELLE B. KLEIN

Developmentally appropriate, quality choral music for mixed, treble and tenor/bass choirs, including high school, youth and community choirs. A complimentary reading session packet will be available courtesy of JW Pepper.

CLEANING OUR SCHOOLS: GETTING PRODUCTS GOOD FOR OUR HEALTH*ESP*

NJ Work Environment Council

Friday, 3:15 pm. - 4:45 p.m.

ROOM 406

DOROTHY WIGMORE

Are your schools' cleaning products necessary? Learn about the chemicals' hazards and less "nasty" or nontoxic alternatives and prepare arguments for healthier options.

CLIMATE CHANGE: MAKING CONNECTIONS TO KIDS*Pre-K - Gr. 12*

Science

Friday 11:15 a.m. - 12:45 p.m.

Room 413

KENDRA MINTZ

This workshop offers activities to frame and contextualize the climate change debate. Focusing on how to connect with students about anthropogenic climate change to inspire action instead of invoking fear.

COMMON MTSS AND IEP MISCONCEPTIONS DEMYSTIFIED*Pre-K - Gr. 12*

Special Education

Association of Learning Consultants

Friday 1 p.m. - 2:30 p.m.

Room 320

HEATHER CLOWERS, MICHELLE T. PAGE

Does the IEP process itself seem very murky? What is a multi-tiered system of supports? This presentation will help lead you through the alphabet soup of special education.

COMPUTING FOR ALL: HOW TO TRULY PREPARE 21ST-CENTURY LEARNERS*Pre-K - Gr. 12*

Technological Literacy

Friday 1:15 p.m. - 2:45 p.m.

Room 409

SAMANTHA KUPERSMITH FERRO, MICHAEL KOZAK

Make STEAM come alive by teaching your students how to use Raspberry Pi. No programming or technical experience is needed. Beginners to advanced are welcome.

CO-TEACHING WITH CENTERS AND GROUPS: SECONDARY LEVEL*High School*

Special Education

Friday 3 p.m. - 4:30 p.m.

Room 320

CRAIG A. MERRILL, SHANNON L. HOBBY-PSENSKY

This presentation will provide teachers with ideas and techniques to help develop a co-teaching classroom using centers at the middle and high school levels.

CO-TEACHING: PLANNING TOGETHER FOR SUCCESS FOR ALL*Elementary*

Special Education

Friday 11 a.m. - 12:30 p.m.

Room 321

MARYANN JOSEPH

This workshop highlights four models of co-teaching and demonstrates strategies for planning, instruction and assessment within each model. Research-based strategies that two teachers can use in the classroom are featured.

CREATE YOUR OWN ONLINE BOOKS!

Pre-K - Gr. 12

Technological Literacy

NJ Science Teachers Association

Thursday 3 p.m. - 4:30 p.m. Room 311

BARBARA S. DESANTIS

Want your students to create online books? They can use text, images or voice. These books are shared via a hyperlink. Explore free web applications.

CREATING A MORE EQUITABLE MATHEMATICS CLASSROOM

High School

Math

Association of Math Teachers of NJ

Thursday 11:15 a.m. - 12:45 p.m. Room 416

MARK RUSSO

In this session, participants will consider how individual students and groups of students may be experiencing math class. Issues will include tracking, labeling, classroom environment, language and opportunity contexts.

CREATING CHANGE THROUGH SOCIAL JUSTICE

Pre-K - Gr. 12

Inclusive School Culture

Thursday 3 p.m. - 4:30 p.m. Room 316

JOYCE L. FARR

An interactive and courageous space for P-12 educators to identify forms of systemic social oppression and ways to create just and equitable learning and work spaces.

CREATING COMMUNITY AND INCLUSIVE LEARNING

High School

Inclusive School Culture

Friday 3:15 p.m. - 4:45 p.m. Room 401

ANGELA KARIOTIS

Under the guise of play, explore devised and applied performance practices intended to create community in the classroom fostering contemplative learning.

CREATING ENGAGING LEARNING ENVIRONMENTS

Pre-K - Gr. 12

Instructional Strategies

Thursday 11:15 a.m. - 12:45 p.m. Room 409

JAY DUGAN

This workshop guides teachers toward lessons that allow for choice, are student-centered, use innovative technology and incorporate multiple intelligences to promote active learning

CREATING TRAUMA SENSITIVE CLASSROOMS

Pre-K - Gr. 12

Inclusive School Culture

Friday 1:15 p.m. - 2:45 p.m. Room 412

MELISSA SADIN, ILENE PAWLAK

One in four children have experienced childhood trauma. This workshop will provide teachers with an understanding of the neurobiological impact of childhood trauma and offer practical strategies for the classroom.

CREATING YOUR K-8 MAKERSPACE WITH CONFIDENCE AND UNDER BUDGET

Elementary

Cross Content

Friday 1 p.m. - 2:30 p.m. Room 308

DANA L. SMERDA-MASON,

JAMES M. FALLETTI

This workshop will focus on creating STEAM Lab/Makerspaces on a budget using common materials and on technology challenges with basic coding. We'll look at obtaining donations, funding and digital materials.

CREATIVE WRITING: INSPIRING STUDENTS TO TAKE THEIR LEARNING DEEPER

Middle School

Language Arts/Literacy

Thursday 3:15 p.m. - 4:45 p.m. Room 408

FRANZISKA A. FEDERICO,

JONATHON J. DRAGON

This session will focus on how creative writing can help students take their learning to the top level of Bloom's Taxonomy.

CRITICAL LITERACY: READING, WRITING, AND RISING UP

Gr. 7 - 12

Language Arts/Literacy

Thursday 1 p.m. - 2:30 p.m. Room 310

LINDA CHRISTENSEN

In this workshop, we will explore participatory activities to help students develop critical lenses about race, class and gender that they can use in any academic context.

CRITICAL THINKING AND THE SOCIAL EMOTIONAL NEEDS OF GIFTED CHILDREN

Pre-K - Gr. 12

Language Arts/Literacy

NJ Association for Gifted Children

Thursday 3 p.m. - 4:30 p.m. Room 315

NATHAN LEVY

Learn how to help gifted children become better thinkers and learners, with an emphasis on the importance of challenge, perseverance and hard work as social-emotional components for acquiring skills.

THE CRITICAL VISION AND LEARNING CONNECTION: WHAT WE'RE MISSING

Pre-K - Gr. 12

Health/PE

Thursday 11 a.m. - 12:30 p.m. Room 314

WENDY B. ROSEN, M.Ed.

We've been operating with an incomplete understanding of what vision actually is. A child can have 20/20 eyesight and still have a vision problem. This groundbreaking knowledge will change lives.

CULTURALLY RESPONSIVE PEDAGOGY

Pre-K - Gr. 12

Inclusive School Culture

Friday 1 p.m. - 4 p.m. Room 314

MICHELLE O. THOMPSON PH.D

Schools have a wealth of student diversity; consequently, creating an academically challenging environment is paramount to student success. In this thought-provoking session, participants will explore the cultural competencies.

DANCE WITH ME: LATIN DANCE 101

Pre-K - Gr. 12

Health/PE

NJ Association for Health, Physical Education, Recreation and Dance

Thursday 1 p.m. - 2:30 p.m. Flex Hall

ERIN WEINBERGER

Participants will learn how to develop basic Latin dance choreography for students. Including Latin dance in their physical education classroom will bring out an appreciation for different cultures.

DEVELOPING RESILIENCE IN THE CLASSROOM

Pre-K - Gr. 12

Affective Education

Friday 11 a.m. - 12:30 p.m. Room 314

JESSE BASSETT

This workshop will explore the role educators can play in helping students to navigate through losses, hardships and adversities with research-informed principles, practical tips and school resources.

DIFFERENTIATION IS KEY TO LITERACY INSTRUCTION FOR HERITAGE LEARNERS

Pre-K - Gr. 12

World Languages

Foreign Language Educators of NJ

Thursday 11:15 a.m. - 12:45 p.m. Room 421

MICHELE J. SCHREINER, JENNY A. DILKS

Differentiation of content and text is essential for effective instruction in heritage language classes to prepare students to be biliterate and to graduate with the Seal of Biliteracy.

DOCUMENTATION AND COLLABORATION: WAYS TO MAKE TEACHING AND LEARNING VISIBLE*Early Childhood*

Instructional Strategies

Friday 3:15 p.m. - 4:45 p.m. Room 411

MARY PORCELLI, NORA KRIEGER

Documentation and collaboration open teachers' thinking to others' perspectives, gives them a deeper understanding of students' learning, insight into their own teaching practices and guides them in planning future learning.

DRAW ME YOUR THINKING: ENHANCING COMPREHENSION THROUGH THE ARTS*Middle School*

Language Arts/Literacy

New Jersey Literacy Association

Friday 11:15 a.m. - 12:45 p.m. Room 408

DR. JANICE LAKE BETTS

This workshop uses visualization and technology in combination with drawing and other artistic forms of expression to enhance student comprehension of nonfiction reading as they develop thinking and problem-solving strategies.

DYSLEXIA DEFINED: LAWS, SCREENINGS, TERMINOLOGY, AND INTERVENTION METHODOLOGIES*Pre-K - Gr. 12*

Special Education

Thursday 3:15 p.m. - 4:45 p.m. Room 416

DR. PAMELA COOPER

Participants will be provided a review of the definition of dyslexia and relevant federal and state laws. The session will highlight dyslexia characteristics, screening processes, terminology and intervention methodologies.

EASY TO USE FORMATIVE ASSESSMENT WITH NJCTL'S FREE RESOURCES*Pre-K - Gr. 12*

Instructional Strategies

Friday 1:15 p.m. - 2:45 p.m. Room 406

AUDRA CRIST, MARIA SURACE

NJCTL seamlessly integrates formative assessment into science and mathematics. Let us show you how to use our free materials to regularly assess your students.

ECONOMIC INEQUALITY, DECLINING PAY, AND WHAT WE CAN DO*Pre-K - Gr. 12*

Social Studies

Thursday 1 p.m. - 2:30 p.m. Room 301

LES LEOPOLD

The value of teachers' pay declines as health care costs rise and school budgets are squeezed. How are we affected by runaway inequality? What can we do in New Jersey?

EDUCATING FOR GLOBAL COMPETENCE THROUGH ART*Pre-K - Gr. 12*

Instructional Strategies

Friday 1 p.m. - 2:30 p.m. Room 303

SARAH SHAW, SUZANNAH NIEPOLD

Works of art can inspire students to investigate their world. Learn object-based teaching strategies for developing global competencies in this session led by educators from the Philadelphia Museum of Art.

EFFECTIVE MATH STRATEGIES: GRADES K-2*Elementary*

Math

Thursday 3 p.m. - 4:30 p.m. Room 313

MELISSA MCZORN

This workshop will focus on providing K-2 teachers with effective math strategies that can be implemented immediately in the classroom to help increase mastery and test scores.

EFFECTIVE PRACTICE IN NUTRITION EDUCATION: TEACHING CHILDREN ABOUT NUTRITION*Pre-K - Gr. 12*

Health/PE

Thursday 1 p.m. - 2:30 p.m. Room 315

DANA SNOOK

How can you have a positive impact on healthy eating and food relationships with your students? Learn how to provide child-centered and age-appropriate messages to enhance healthy relationships with food.

ELA 2.0: BLENDING FUN WITH FUNDAMENTALS*Middle School*

Language Arts/Literacy

NJ Council of Teachers of English

Thursday 3:15 p.m. - 4:45 p.m. Room 405

JOSEPH S. PIZZO

Let's explore various ways to teach writing in a hands-on workshop. Let's discover many successful ways to put the "fun" in fundamentals. Bring your device and increase the fun!

ELECTING YOUR EMPLOYER FOR ESP MEMBERS*ESP*

Friday 11 a.m. - 12:30 p.m.

Room 308

ROBBIE JONES, MAUREEN CAHOON

Every decision that impacts our work and students we serve is made by elected officials. Elected officials make decisions for their communities, we have the power to influence those decisions. Unless prearranged with you school district supervisor, this workshop is not eligible for professional development hours and no certificate will be issued.

ELLS AND DISABILITIES: DEVELOPING DOCUMENTATION FOR YOUR INTERVENTION TEAM*Pre-K - Gr. 12*

English Language Learners

NJ Teachers of English to Speakers of Other Languages/Bilingual Educators

Thursday 1 p.m. - 2:30 p.m. Room 317

MARGARET A. MCGOWAN

For ELLs, differentiating second-language deficiencies, gaps in education and learning disabilities can be difficult. Learn how to develop a documentation packet to present to an intervention team.

EMPOWERING STUDENT LEADERSHIP IN SUSTAINABILITY*Elementary*

Science

Thursday 1 p.m. - 2:30 p.m. Room 318

ALLISON MULCH, JAMIE ROTTURA

Interactive session with Eco-Schools USA and PowerSave Schools for empowering student leadership with the real-world challenge of reducing energy dependency. Experience tools measuring energy output and deepen education for sustainability.

ENGAGING 21ST-CENTURY LATIN LEARNERS*Pre-K - Gr. 12*

World Languages

Foreign Language Educators of NJ

Thursday 1:15 p.m. - 2:45 p.m. Room 421

STEFANIE A. GIGANTE

Latin isn't a dead language, so why should our instruction be behind the times? Join us for real classroom strategies that bring Latin appreciation and acquisition to modern classrooms.

ENGAGING ACTIVITIES FOR THE SOCIAL STUDIES CLASSROOM*Pre-K - Gr. 12*

Social Studies

Thursday 3 p.m. - 4:30 p.m. Room 301

GWENDOLINE H. DURALEK,**LOUIS A. GUGLIELMO**

Create hands-on activities to drive student engagement in your lessons. Included in our session: simulations, cooperative learning activities and makerspace literacy skills.

ENGAGING ALL LEARNERS WITH READING AND WRITING STRATEGIES*Pre-K - Gr. 12*

Instructional Strategies

Friday 3 p.m. - 4:30 p.m. Room 310

DARYL SCHWENCK, KELLY C. COILE

Participants will be active learners while being introduced to activities that engage students in reading and writing. We will discuss ways to maximize instruction and include all levels of learners.

ENGAGING RELUCTANT WRITERS

Middle School

Language Arts/Literacy

Thursday 1:15 p.m. - 2:45 p.m. Room 408

CARMINE TABONE, DANI KOPOULOS

Teachers will learn hands-on, interactive strategies that can help elementary and middle school students overcome negative associations with writing.

ENHANCING LITERACY IN SCIENCE AND MATH WITH NJCTL'S FREE MATERIALS

Pre-K - Gr. 12

Instructional Strategies

Thursday 11:15 a.m. - 12:45 p.m. Room 406

SUSAN OLSZEWSKI, JAMIE LEE KORNIS

Learn about strategies to enhance writing and reading in science and mathematics for upper elementary, middle school and secondary students. All materials and resources are posted at njctl.org.

EQSTREAM TEACHING FOR MINDFUL LEARNING

High School

Instructional Strategies

Thursday 3:15 p.m. - 4:45 p.m. Room 411

DR. JOY BARNES-JOHNSON

This workshop will introduce participants to a model of interdisciplinary teaching/lesson planning that purposefully integrates principles of equity and representation into STEM curricula.

ESCAPING PRIVATIZATION

ESP

Thursday 1 p.m. - 2:30 p.m. Room 307

JOANN HOUCK

Problem-solving, thinking quickly and working together helps to defeat the privatization pirate. Unlock the power to escape privatization. Gather clues to unlock the escape room treasure chest.

EVACUATION AND REUNIFICATION ROLES AND RESPONSIBILITIES

Pre-K - Gr. 12

Safe Schools

NJ Department of Education

Thursday 1 p.m. - 2:30 p.m. Room 305

ROBERT SENSI, THOMAS GAMBINO

This session will inform staff and supervisors of their roles and duties during an evacuation and/or reunification of their school.

EXECUTIVE FUNCTION, EMPATHY AND SYSTEMIZING IN CHILDREN WITH AUTISM

Pre-K - Gr. 12

Special Education

NJ Association of Speech Language Specialists

Friday 11:15 a.m. - 12:45 p.m. Room 416

JOANNE M. CASCIA, JASON BARR

Participants will review and complete the Empathy/Systemizing Quotient to relate the target characteristics on the assessment to their students with autism.

EXPANDING FIELD TRIPS INTO THE CLASSROOM

Pre-K - Gr. 12

Social Studies

Thursday 11:15 a.m. - 12:45 p.m. Room 413

ASHER LURIE, DARYIAN KELTON

Make your field trip matter! This session is led by leading field trip educators who provide tips and tricks to help your students get the biggest impact from your trip.

EXPLODING DOTS: A NEW FRONTIER IN DISCOVERING NUMBERS

Elementary

Math

Bedtime Math Foundation Thursday Keynote

Thursday 11 a.m. - 12:30 p.m. Room 304

JAMES TANTON

With a machine that explodes sets of 10 dots to create new numbers, Exploding Dots is a captivating way to illustrate how numbers combine. From basic place value through addition, subtraction and even algebra, this seemingly simple, playful model can teach six to eight years of math in just over one hour. Preregistration is recommended. See Page 30.

EXPLODING DOTS IN DEPTH

Elementary

Math

Bedtime Math Foundation

Thursday 1 p.m. - 2:30 p.m. Room 304

JAMES TANTON

We'll go a little deeper into the topics covered in the Bedtime Math Thursday Keynote presentation and explore further grade-level content such as decimals, pre-algebra, and the beginning elements of algebra through the astounding power of Exploding Dots. Preregistration is recommended. See Page 30.

EXPLORE, PLAY AND LEARN IN KINDERGARTEN

Elementary

Instructional Strategies

Friday 11 a.m. - 12:30 p.m. Room 305

IVELIS SANFILIPPO

Let's make learning fun for our students! Participants will explore activities, games and ideas in language arts, math and classroom management. Activities will be in English and Spanish.

EXPLORING ADAPTATIONS FROM HIGH TECH TO NO TECH

Elementary

Science

Thursday 3 p.m. - 4:30 p.m.

Room 318

AUBREY WEIBEL

Augmented reality and 3-D printing pens will help students explore adaptations and scientific classifications in these two lessons. Additionally provided will be no tech modifications for the lesson plans.

EXPLORING CURRENT EVENTS AND RECENT HISTORY THROUGH POPULAR MUSIC

High School/Middle School

Social Studies/Visual Performing Arts

Rock and Roll Forever Foundation

Thursday 11:15 p.m. - 12:45 p.m. Room 402

Participants will work with the multimedia TeachRock CNN Soundtracks lesson plans that use music to explore the Black Lives Matter movement, Hurricane Katrina, the moon landing, 9/11, and more.

Preregistration is recommended. See Page 30.

EXPLORING THE NJ DYSLEXIA HANDBOOK

Pre-K - Gr. 12

Special Education

Friday 1:15 p.m. - 2:45 p.m.

Room 416

ALISON D. PANKOWSKI

Explore The New Jersey Dyslexia Handbook. Information about dyslexia, early literacy development and best practices for identification, instruction, and accommodation of students who have reading difficulties will be discussed.

EXPRESS YOURSELF: GETTING GOOGLEY WITH APPS, EXTENSIONS, AND MORE

Pre-K - Gr. 12

Technological Literacy

Friday 3:15 p.m. - 4:45 p.m.

Room 409

MRS. PATRICIA A. SMEYERS,

THOMAS L. TUFARO

A wealth of tools are at students and teachers fingertips for creative expression, to captivate an audience, prove learning or promote critical thinking. Find tools that works for you.

FINANCIAL FITNESS FOR LIFE: FINANCIAL LITERACY

Middle School

Social Studies

NJ Business/Technology Education

Association

Thursday 1:15 p.m. - 2:45 p.m.

Room 414

KEVIN T. MORGAN

The Financial Fitness for Life workshop will focus on financial literacy content for teachers and the implementation of appropriate personal finance activities for middle school students.

FINDING MATH IN EVERY SPACE AND EVERY PLACE*Early Childhood*

Math

Art Educators of NJ

Friday 3:15 p.m. - 4:45 p.m.

Room 415

**ASHLEY MANDAGLIO,
TERRY-BRYANT WINCEY**

Participants will learn how to tap childrens love of music and movement to spark meaningful explorations of math by using art forms as a teaching tool.

FIRST YEAR FAQS*Pre-K - Gr. 12*

NJEA Preservice

Friday 11 a.m. - 12:30 p.m.

Room 311

HANNAH PAWLAK, MARIAH E. BELBER

This workshop features interactive stations that expose key tips and tricks to become a successful first-year teacher. Topics include classroom set-up, observations, parent-teacher conferences and more. Unless prearranged with you school district supervisor, this workshop is not eligible for professional development hours and no certificate will be issued.

FOLLOW THE LEADER IN CTE*High School*

Instructional Strategies

Career and Technical Education Association of NJ

Friday 1 p.m. - 2:30 p.m.

Room 307

SUSAN J. STINSON

Leaders of the future are sitting in your classroom. Integrate career and technical student organizations into your curriculum to build those leaders.

**FOR THE HEARTS OF OUR YOUTH:
REACHING AT-RISK YOUTH***Pre-K - Gr. 12*

Inclusive School Culture

Friday 1:15 p.m. - 2:45 p.m.

Room 411

SHERRIE Y. WILKINS

At-risk youth are not "bad children." Their environments may prevent them from succeeding. During this workshop participants will learn strategies to help students build resiliency to overcome daily stressors.

FOSTERING RESILIENCY BY CONNECTING STUDENTS AND THE WORLD AROUND THEM*Pre-K - Gr. 12*

Inclusive School Culture

Friday 11:15 a.m. - 12:45 p.m.

Room 412

LESLIE T. KRONEMEYER

Adverse childhood experiences affect a students brain. Caring, connected relationships and sense of belonging foster resiliency. Experience techniques for building relationships and develop personalized questions, rejoinders, and positive peer connections.

FUNDAMENTALS OF FINANCIAL LITERACY*Middle School*

Social Studies

Friday 11:15 a.m. - 12:45 p.m.

Room 414

WILLIAM JOHNSON

Let's discuss the ABCs of financial education. Financial literacy is a cornerstone tool for student success. Educators need to be prepared for a new line of questions on money.

FUTURE READY READ ALOUDS*Elementary*

Technological Literacy

Thursday 1:15 p.m. - 2:45 p.m.

Room 407

IVAN L. KALTMAN

A freely available digital learning app with a middle-grade novel embedded within its format will showcase how teachers can "Future Ready" read alouds for their students.

GET A GRANT: WRITE ON!*Pre-K - Gr. 12*

Instructional Strategies

NJ Council of Teachers of English

Friday 3 p.m. - 4:30 p.m.

Room 317

JOSEPH S. PIZZO

Learn how to search for grants, write proposals and add creativity to your proposal. Together, we'll begin to create a template for your next submission.

GETTING READY FOR RETIREMENT

Thursday 3:15 p.m. - 4:45 p.m.

Room 404

NJREA

For members who are looking to retire in the next five years, we will give helpful information on pensions, benefits and life after retirement. Unless prearranged with you school district supervisor, this workshop is not eligible for professional development hours and no certificate will be issued.

GETTING TO KNOW YOUR MUSLIM STUDENTS*Pre-K - Gr. 12*

Inclusive School Culture

Thursday 1:15 p.m. - 2:45 p.m.

Room 403

FARHANA N. SHAH

This session will enlighten participants with information about Muslim students. Participants will gain new understanding toward Islam and know how to interact with Muslim students in their classrooms.

GRAPHIC NOVELS AND GENRE LITERATURE IN THE HIGH SCHOOL CLASSROOM*High School*

Language Arts/Literacy

Friday 3 p.m. - 4:30 p.m.

Room 322

LEIGH J. BRODSKY-SCHUBERT

Participants will engage in discussion and learn practical application techniques for incorporating graphic novels and genre fiction into the traditional high school curriculum. Please bring a laptop.

GSA ADVISERS' WORKSHOP: STRATEGIES FOR SUPPORTING LGBTIQ+ STUDENTS IN SCHOOLS*High School*

Inclusive School Culture

Thursday 11:15 a.m. - 12:45 p.m.

Room 412

**AMY M. MORAN,
CHRISTOPHER F. CANNELLA**

Advisers of Gender and Sexuality Alliances (GSAs) in two different New Jersey communities will provide perspectives on best practices for LGBTIQ+ visibility, student support, and enhanced safe spaces in schools.

HEALTH AND SAFETY ISSUES FOR SCHOOL EMPLOYEES*Pre-K - Gr. 12*

ESP

Thursday 1 p.m. - 2:30 p.m.

Room 311

JUDI MYERS, JESSICA E. COOK

We will discuss how the local committee is the most important tool that employees can organize for successful correction of safety issues within a school.

HELP FOR STUDENTS WITH CHRONIC ABSENTEEISM*Pre-K - Gr. 12*

Inclusive School Culture

Thursday 11 a.m. - 12:30 p.m.

Room 316

AUDRA CRIST, MARIA SURACE

Student migration and absences are growing. Learn how to use NJCTLs free online resources to create continuity in learning mathematics and science for all of your students, whatever their circumstances.

HIP-HOP DANCE ABCS*Pre-K - Gr. 12*

Health/PE

NJ Association for Health, Physical Education, Recreation and Dance

Thursday 11 a.m. - 12:30 p.m.

Flex Hall

ARVIN C. ARJONA

By the end of this dance session, participants will be able to develop Hip-Hop dance aesthetics by improvisation. They will learn urban dance styles and discuss Hip-Hop culture.

HOW ATTRACTIVE AM I?

Elementary

Science

NJ Science Teachers Association

Friday 1:15 p.m. - 2:45 p.m.

Room 410

JAMES L. MESSERSMITH, NANCY EVANS BENNETT

We will design ways for third-graders and middle school students to measure magnetic fields, learning how to interpret the data in writing and verbally on how magnetic fields behave.

HOW TO MAKE THE MOST OF YOUR MUSEUM FIELD TRIP

Pre-K - Gr. 12

Cross Content

Friday 1:15 p.m. - 2:45 p.m.

Room 405

BETH COOPER, JEFFREY ARICO

Participants will learn tips and suggestions for how to plan a trip that maximizes educational content. Activities related to standards will be explored. Participants will work in groups.

IEP PROGRESS MONITORING

Pre-K - Gr. 12

Special Education

Association of Learning Consultants

Friday 3:15 p.m. - 4:45 p.m.

Room 416

MAUREEN T. MAHON, CHRISTINE HOLMES

Progress monitoring is crucial for every IEP. The Supreme Court has upheld the importance of progress monitoring in IEPs. This presentation will illustrate different methods of reporting students progress.

IMAGINE THE ENDLESS POSSIBILITIES IF BULLYING STOPPED TODAY

Pre-K - Gr. 12

Inclusive School Culture

Thursday 3:15 p.m. - 4:45 p.m.

Room 403

MARK J. WALTERS

A hands-on, minds-on safe-space approach to eradicating the stain that is diminishing the moral fiber and ethical strength of our society.

IMMIGRATION & TRAUMA: CREATING AWARENESS, IGNITING DREAMS AND HOPE IN THE MIDST OF TRAUMA

Pre-K - Gr. 12

Inclusive School Culture

Thursday 11 a.m. - 12:30 p.m.

Room 317

SHAN B. BYRD, JOYCE L. FARR, BRENDA D. MARTIN-LEE

Interested in creating a research-based, trauma-informed, compassionate classroom for immigrant students? Explore ways to restore dreams, hope and trust through a culture that promotes emotional safety, resilience and recovery.

IMPROVE STUDENT ACHIEVEMENT IN MATHEMATICS WITH ENGAGING, HANDS-ON VIRTUAL LABS

Pre-K - Gr. 12

Math

Friday 11 a.m. - 12:30 p.m.

Room 315

AUDRA CRIST, MARIA SURACE

NJCTL integrates hands-on virtual labs in mathematics to help students understand content through discovery. And they will have fun along the way.

IN REAL LIFE, WE ARE ALL MATHEMATICIANS

Elementary

Math

Bedtime Math Foundation

Thursday 3 p.m. to 4:30 p.m.

Room 304

SHAYNA SACKETT-GABLE

Whether baking brownies or evaluating a 2-for-1 shampoo deal, we use math daily, often unconsciously. See how this is the path to making math engaging and memorable for students. Learn how ordinary household objects can inspire math discussion, then discover your own ways to weave real-life situations into your lessons. Preregistration is recommended. See Page 30.

INCLUSION THAT WORKS

Pre-K - Gr. 12

Special Education

Thursday 1:15 p.m. - 2:45 p.m.

Room 413

KELLY C. COILE, DARYL SCHWENCK

Co-teaching is an extremely effective method of delivering instruction to a variety of learners. Communicating effectively with peers can be challenging, but there are strategies every teacher can benefit from.

INSTRUCTIONAL STRATEGIES TO SUPPORT THE ENGLISH LANGUAGE LEARNER

Pre-K - Gr. 12

English Language Learners

Friday 11 a.m. - 12:30 p.m.

Room 312

ALEJANDRINA MUESES, DR. DANIEL DUCA JR

This presentation is designed to highlight instructional strategies that will support students who are English language learners at the elementary, middle and high school levels for a variety of disciplines.

THE INTERACTIVE ELA CLASSROOM: STRATEGIES THAT INVOLVE EVERY STUDENT

Middle School

Language Arts/Literacy

Thursday 3 p.m. - 4:30 p.m.

Room 322

JANICE J. MALONE

Strategies in this workshop will get even the most reluctant learners actively involved in English language arts lessons. Attendees will receive a set of print-and-go resources created for grades 5-9.

INTERACTIVE STORYTELLING IN THE DIGITAL WORLD

High School

Visual and Performing Arts

Art Educators of NJ

Thursday 1:15 p.m. - 2:45 p.m.

Room 417

DEBBIE GREH

Absorbed in a video game or lost in virtual reality, it starts with great storytelling. Participants will look at interactive stories and explore storytelling via digital media.

INVESTIGATIVE LITERACY: USING INQUIRY TO CULTIVATE STUDENT ENGAGEMENT AND EMPOWERMENT

High School

Language Arts/Literacy

Friday 3:15 p.m. - 4:45 p.m.

Room 408

EMILY CREVELING

Participants will engage in a station-driven lesson about the My Lai Massacre. Stations highlight best practices around teaching literacy, fostering autonomy and collaboration, and using critical thinking to engage students.

IT'S ALL ABOUT CONNECTIONS

Elementary

Health/PE

NJ Association for Health, Physical Education, Recreation and Dance

Friday 1:15 p.m. - 2:45 p.m.

Room 413

SUZANNE S. HORSLEY, MAUREEN C. FARINA

We have a lot to connect --- socially, emotionally and physically. Come negotiate a new approach to our instruction that comes from sustained play, quality collaboration and real-life problem-solving.

JUNIOR ACHIEVEMENT OF NEW JERSEY - NEXTGEN TECH SERIES*Middle School*

Technological Literacy

New Jersey Cooperative Education Association

Thursday 1:15 p.m. - 2:45 p.m. Room 404

ALICIA FUSCO, CELESTE HARDRICK

Developed by students for students, these learning opportunities engage young people in computer science challenges, cybersecurity, coding and other IT skills, and expose them to careers in technology.

KEEPING CREATIVITY IN SCHOOLS*Pre-K - Gr. 12*

Instructional Strategies

Thursday 1:15 p.m. - 2:45 p.m. Room 415

ARIELLE H. GOLDSTEIN, REBECCA A. MCLELLAND

This working session will be filled with hands-on exercises aimed at keeping the creative juices flowing, building empathy and using design thinking to connect outside of our schools.

KEEPING KIDS SAFE: AN OPEN DISCUSSION FOR EDUCATORS*Pre-K - Gr. 12*

Inclusive School Culture

Friday 1:15 p.m. - 2:45 p.m. Room 403

GORDON A. SAUER

Since the 2016 election, there has been an increase in harassment, intimidation and bullying in schools. Come join this workshop to discuss our current situation, concerns and keeping kids safe.

KEEPING MUSIC IN THE CLASSROOM*Early Childhood*

Visual and Performing Arts

Thursday 1:15 p.m. - 2:45 p.m. Room 419

LANCE L. LEE

This presenter will convey how incorporating music and instruments into daily instruction can enhance learning for early childhood students with various needs.

KERBOOMKIDZ DANCE FITNESS*Pre-K - Gr. 12*

Health/PE

Thursday 1:15 p.m. - 2:45 p.m. Room 418

KERSHEL ANTHONY

KerboomKidz is an energetic dance fitness program that provides knowledge to achieve and maintain a health-enhancing level of physical activity. Specially designed for students, Pre K- 12th and special needs.

KEYS TO TEACHING COMPLEX KIDS*Pre-K - Gr. 12*

Special Education

Thursday 3 p.m. - 4:30 p.m. Room 320

JESSICA D. GING, DIANE SOTTILE

Using a coach-approach in the classroom enhances your teaching skills to enrich your students with complex needs---kids with anxiety, ADHD, learning disabilities and many other challenges.

KINESTHETIC STRATEGIES TO IMPROVE MATH OUTCOMES*Elementary*

Health/PE

NJ Association for Health, Physical Education, Recreation and Dance

Friday 11 a.m. - 12:30 p.m. Flex Hall

KIM MCCULLOUGH, SUZANNE KUNTZ

Turn your students' love of movement into rigorous math practice. Learn strategies that support the curriculum, build number sense, and increase a students' fluency and ability to focus and understand.

LEARN ABOUT FREE, PHENOMENON-BASED MATERIALS FOR GRADES 6-8 SCIENCE*Middle School*

Science

Friday 3:15 p.m. - 4:45 p.m. Room 407

MELISSA A. AXELSSON, SUSAN OLSZEWSKI

Learn about NJCTLs new phenomenon-based, NGSS aligned, free online course materials in mathematics and science. Engage your students and raise achievement with proven, effective teaching practices.

LEARN HOW SCIENCE CAN SUPPORT MATHEMATICS IN YOUR K-2 CLASSROOM*Elementary*

Elementary Math/Science

Thursday 1 p.m. - 2:30 p.m. Room 316

ROSEMARY M. KNAB, KRISTIN M. DEANGELIS

Explore NJCTLs free digital materials for K-2 math and science. Engineering activities, math and grade-level reading resources are integrated into science. All resources are posted at njctl.org.

LEARNING CONNECTION: CREATING AND SUSTAINING ACADEMIC EXCELLENCE*Pre-K - Gr. 12*

Inclusive School/Culture

Friday 11:15 a.m. - 12:45 p.m. Room 411

AISHA KING, JOHN GADDIS, ED.D.

Learn ways to improve the school environment to achieve academic success. Discover student-centered programs that affect childrens lives in a healthful, productive manner through mindfulness and restorative practices.

LET FREEDOM RING: USING CHILDREN'S LITERATURE TO TEACH SOCIAL JUSTICE*Elementary*

Language Arts/Literacy

Thursday 1 p.m. - 4 p.m. Room 314

MICHELLE O. THOMPSON PH.D.

In this session, participants will learn about the seven habits of good readers to support students in building critical thinking skills with children's literature.

LET'S HAVE A BALL!*Pre-K - Gr. 12*

Health/PE

NJ Association for Health, Physical Education, Recreation and Dance

Thursday 11:15 a.m. - 12:45 p.m. Room 418

NICHOLAS D. KLINE

Lets have a ball at recess, after school and at home. As teachers, support staff and parents, we must embrace the importance of children being active 60+ minutes every day.

LET'S GET ALL MIXED UP*Elementary*

Science

NJ Science Teachers Association

Thursday 3:15 p.m. - 4:45 p.m. Room 410

NANCY EVANS BENNETT,**JAMES L. MESSERSMITH**

Grades 2-5 and middle school teachers will determine what probably is happening when things are mixed together. Gathered data will be interpreted using claim-evidence-reasoning (CER)/CER-Questioning.

LET'S GET OUR STUDENTS SPEAKING IN THE TARGET LANGUAGE*Pre-K - Gr. 12*

World Languages

Foreign Language Educators of NJ

Thursday 3:15 p.m. - 4:45 p.m. Room 421

LAURA D. MCCLINTOCK

We will explore strategies to help students to continuously speak the target language while taking away the temptation of resorting to their first language.

LET'S GET THAT ELEPHANT OUT OF THE ROOM*Pre-K - Gr. 12*

Healthy/PE

NJ State School Nurses Association

Thursdsay 11:15 a.m. - 12:45 p.m. Room 401

KAREN A. HABER

Is your message received the way you want? Are you understanding what's being told to you? School nurses and teachers develop communication tools to assist in their ongoing communication.

LET'S JUST BE REAL ABOUT CLASSROOM MANAGEMENT

High School

Instructional Strategies

Thursday 11:15 a.m. - 12:45 p.m. Room 405

RICCARDO MAUCIONE

Classroom management program for today's classrooms without the fluff. No charts and stickers here, just real, honest strategies that can transform your classroom into a positive and engaging learning environment.

LEVELING UP: TEACHING SCI-FI AND FANTASY

High School

Language Arts/Literacy

Thursday 1:15 p.m. - 2:45 p.m. Room 420

COLLIN J. ROSSI

Create strange new worlds, discover innovative strategies, and spark creativity by going over the rainbow, down the rabbit hole and engaging with science fiction and fantasy literature.

LEVERAGING SCIENCE TO RAISE STUDENT ACHIEVEMENT IN MATHEMATICS

High School

Science/Math

Friday 1 p.m. - 2:30 p.m. Room 317

IAN FALLSTITCH, MELISSA AXELSSON

NJCTL's middle and high school science coursework can support mathematics achievement. Learn how to use integrated free, editable course materials for each subject area. Materials posted at njctl.org

LGBTQ+ INCLUSIVE CURRICULUM

Pre-K - Gr. 12

Inclusive School Culture

Thursday 3 p.m. - 4:30 p.m. Room 310

SUSAN J. HENDERSON, STEVEN C.

KOUMOULIS

Learn how to help schools to create inclusive environments for LGBTQ+ students to feel safe and supported, ensuring each school provides equal educational opportunities for all students.

LITERACY THROUGH THE ARTS

Middle School

Language Arts/Literacy

Friday 1:15 p.m. - 2:45 p.m. Room 408

PHILIP PALLITTO

Learn hand-on strategies to increase students reading, writing and verbal expression skills through arts integration, incorporating theater, music, visual arts and dance. Strategies learned can be used on Monday.

LOOK AT LEARNING THROUGH THE LENS OF HEALTH AND PERCEPTIONS

Pre-K - Gr. 12

Instructional Strategies

Friday 3 p.m. - 4:30 p.m. Room 311

SHEILA A. CALDWELL

We'll examine the impact on learning of social determinants of health, health equity and unconscious bias and explore the WSCC model and successful programs that improve attendance.

MATH AND PHYSICAL EDUCATION: PERFECT TOGETHER

Elementary

Math/Health/PE

Friday 1 p.m. - 2:30 p.m. Room 202

JAMES J. CLAYTON, MICHAEL FINETTI

A multidisciplinary team of professors will present ideas for incorporating math concepts and skills into a cooperative physical education setting. Special education modifications and/or accommodations will be addressed.

MATH IN MOTION

Pre-K - Gr. 12

Math

Friday 1 p.m. - 2:30 p.m. Room 311

MANAN SHAH, MEREDITH J. VALENTINE

Up, down, jump around! Let's get students thinking, moving and doing math! New activities since our 2018 presentation. Ideal for Grades 1-12.

MIDDLE SCHOOL ORCHESTRA: TRANSITIONING FROM BEGINNER TO HS READY

Middle School

Visual and Performing Arts

NJ Music Educators Association

Friday 11:15 a.m. - 12:45 p.m. Room 419

MARY (BETSY) E. MALISZEWSKI

The presenter will discuss strategies for helping middle school string students develop the technical skills necessary for success at the high school level. Topics include shifting, vibrato, positions and intonation.

MINDFULNESS AND TRAUMA IN THE K-12 CLASSROOM

Pre-K - Gr. 12

Inclusive School Culture

NJ Council for Exceptional Children

Thursday 11 a.m. - 12:30 p.m. Room 312

BOBBIE M. DOWNS

The presenter will provide an overview of why mindfulness is beneficial in mitigating the trauma that students have experienced including practical ways to introduce mindfulness into the classroom.

MINDFULNESS FOR MORE PRODUCTIVITY IN THE WORLD LANGUAGE CLASSROOM

Pre-K - Gr. 12

World Languages

Friday 11:15 a.m. - 12:45 p.m. Room 421

JENNIFER A. SCHWESTER

This interactive workshop will allow you to begin or deepen your own mindfulness skills; and share those techniques with your students in the target language.

MINDFULNESS IN THE CLASSROOM: LESS STRESS, MORE FOCUS, GREATER JOY

Pre-K - Gr. 12

Health/PE

Friday 3:15 p.m. - 4:45 p.m. Room 413

ALLISON MORGAN

Learn how to implement two-minute breath, movement and mindfulness activities. Discover how these tools quickly calm a stressed nervous system, regulate emotions, focus attention and cultivate resilience for all learners.

MINDFULNESS-BASED STRATEGIES TO PROMOTE FOCUSED, EMPATHIC, AND INCLUSIVE CLASSROOMS

Pre-K - Gr. 12

Inclusive School Culture

Friday 3 p.m. - 4:30 p.m. Room 307

JENNY MILLS

This session explores age-appropriate mindfulness practices that promote self-regulation and behavioral control for K-12 students. Participants leave with activities to use the next day.

THE MODERN ORCHESTRA CLASSROOM

Pre-K - Gr. 12

Visual Performing Arts

NJ Music Educators Association

Friday 3:15 p.m. - 4:45 p.m. Room 419

MARY (BETSY) E. MALISZEWSKI

We will address the nonmusic challenges orchestra teachers face while maintaining instructional integrity and curricular goals. Discussion topics include diversity, special learners, evaluations, differentiation and technology. Bring your own topic!

MONANA MEETS THE USS NEW JERSEY

Pre-K - Gr. 12

Math

Association of Math Teachers of NJ

Friday 3:15 p.m. - 4:45 p.m. Room 404

THOMAS P. WALSH

How did Polynesians navigate the Pacific without instruments? How did the USS New Jersey navigate without GPS? We'll explore these ideas and offer some exciting classroom activities.

MOTIVATE AND ENGAGE: FOSTERING FUTURE MATHEMATICIANS*Elementary**Math*

Friday 11:15 a.m. - 12:45 p.m. Room 406

ERIN R. CUTILLO, TERRI E. COONEY

Participants will be immersed in a comprehensive look at an ideal, sustainable mathematics learning environment. Strategies will be introduced and explored to meet the diverse needs of learners.

MOTIVATE THE HECK OUT OF THEM: GETTING ELLS TO PRODUCE*Middle School**English Language Learners*

NJ Teachers of English to Speakers of Other Languages/Bilingual Educators

Thursday 3 p.m. - 4:30 p.m. Room 317

MR. JASON J. VELANTE SR.

Stumbling blocks and road blocks look alike. Motivate ESL students to find their own voices. Just give them a spoonful of sugar with their medicine.

MUSIC AND VISUAL ARTS*K- Gr. 12**Visual and Performing Arts**Rock and Roll Forever Foundation*

Thursday 1:15 p.m. - 2:45 p.m. Room 402

Participants will explore and get their hands dirty with a host of TeachRock lessons that connect music and visual arts for all ages bands. Preregistration is recommended. See Page 30.

MUSIC WITH SPECIAL LEARNERS: TIPS, TRICKS AND TOYS*Pre-K - Gr. 12**Visual and Performing Arts**NJ Music Educators Association*

Friday 1:15 p.m. - 2:45 p.m. Room 419

STEVEN J. BRAUN

How do we involve special learners in our music classrooms? This workshop provides ideas for adapting lessons and a chance to try out some equipment and instruments.

MY STUDENT HAS ADHD; HOW CAN I HELP?*Elementary**Special Education*

Thursday 1 p.m. - 2:30 p.m. Room 320

ZANDRA GRATZ, ILYSE ODESKY

This workshop will discuss the types of attention problems and offer concrete, practical approaches to ameliorate the difficulties associated with these problems in an academic environment.

NINE WAYS TO SKIN A MATH QUESTION*Elementary**Math**Bedtime Math Foundation*

Friday 1 p.m. to 2:30 p.m. Room 304

LAURA OVERDECK

Learn how an app, Bedtime Math, catapulted children to greater achievement by igniting their resourcefulness and lowering their math anxiety. She then shows how Hamilton, Pokémon and the goop craze shed light on the appeal of cross-disciplinary exploration, and how increased student engagement improves classroom management as well. Preregistration is recommended. See Page 30.

NJ'S OPIOID CRISIS: WHAT WE'RE DOING, WHAT YOU CAN DO*Pre-K - Gr. 12**Health/PE**NJ ASSOCIATION OF SCHOOL SOCIAL WORKERS*

Friday 11:15 a.m. - 12:45 p.m. Room 401

ANGELO VALENTE, ANGELA CONOVER

The opioid crisis is ravaging New Jersey communities. Educators are on the front lines. This workshop empowers and educates attendees on the issue's scope and best practices to address it.

NJEA: YOUR UNION*Advocacy*

Thursday 11 a.m. - 12:30 p.m. Room 313

Friday 11 a.m. - 12:30 p.m. Room 313

ALFRED H. BEAVER IV, JOHN J. STAAB, MICHAEL E. KAMINSKI

Have you ever wondered how your union works? How to access services from and connect to leadership in your local, county, or statewide union? Join us to discover your union. Preregistration is recommended. See Page 30.

OBJECTS IN MOTION: KINETIC LEARNING TECHNIQUES IN THE MUSEUM*Early Childhood**Instructional Strategy*

Friday 11:15 a.m. - 12:45 p.m. Room 418

KERRY SCOTT

Ready to play? Learn some kinetic learning techniques to energize your early learning curriculum and see how a trip to the museum can spark some kinetic fun.

ONLINE PRIMARY SOURCES FOR TEACHING FROM THE LIBRARY OF CONGRESS*High School**Social Studies*

Friday 11 a.m. - 12:30 p.m. Room 301

MICHELLE KOWALSKY

Primary sources such as photos, documents, and maps provide an endless supply of activities in many subject areas---part of the Teaching with Primary Sources initiative of the Library of Congress.

"OUT" AT WORK: A CONVERSATION FOR LGBTQIA+ EDUCATORS*Pre-K - Gr. 12**Inclusive School Culture*

Thursday 3:15 p.m. - 4:45 p.m. Room 409

AMY M. MORAN

This is an opportunity for LGBTQIA+ educators who are 'out' at work to discuss their journey with those who are not, in order to offer best practices and supportive feedback.

OUT LOUD: BUILDING LITERACY CONFIDENCE THROUGH STORYTELLING*Elementary**Language Arts/Literacy*

Thursday 3:15 p.m. - 4:45 p.m. Room 420

RACHAEL HARRINGTON

Educators will explore how oral storytelling builds literacy skills and a love of reading and writing. Participants will become storytellers, leaving with tales that build literacy confidence in their classrooms.

AN OVERVIEW OF MULTISENSORY READING INSTRUCTION*Pre-K - Gr. 12**Language Arts/Literacy*

Thursday 11:15 a.m. - 12:45 p.m. Room 408

NICOLE GIZZI

Multisensory reading strategies will be demonstrated using a case study approach. Participants will practice various parts of an Orton-Gillingham lesson. Presented by the Center for Dyslexia Studies at Fairleigh Dickinson.

PADAWAN POWER FROM INNOVATIVE STRATEGIES OF THE UNIVERSAL ELL/ELA YODA*Pre-K - Gr. 12**Language Arts/Literacy*

Friday 1 p.m. - 2:30 p.m. Room 322

KRISTINE L. LIGUORI-NAZZAL

Join a New Jersey county teacher of the year for best practices and connecting assessments to NJSL and WIDA while enhancing student-centered classrooms through content that is cross curricular.

PHYSICAL ACTIVITY + ACADEMICS = A WINNING COMBINATION

Elementary

Health/PE

NJ Association for Health, Physical Education, Recreation and Dance

Thursday 3:15 p.m. - 4:45 p.m. Room 418

NICHOLAS D. KLINE

Learn fun and creative ways to increase movement in the classroom. Topics span a range of grade and subject areas. Activities will also demonstrate techniques to support social-emotional learning.

THE PHYSICALLY ACTIVE CLASSROOM: ACTIVE BODIES = ACTIVE MINDS

Elementary

Health/PE

Friday 3:15 p.m. - 4:45 p.m. Room 418

JOHN L. SMITH

Discover a hands-on experience into the physically active classroom. Instant activities, teachable moments and special materials make this session valuable to both students and teachers.

PICKLEBALL 101

High School

Health/PE

Friday 1:15 p.m. - 2:45 p.m. Room 418

BILL GIANNETTI

Learn the rules of the game, places to play and instructions and drills for playing. I provide the net, paddles and balls.

PLYOGA: YOUR BODY IS POWER

Pre-K - Gr. 12

Health/PE

NJ Association for Health, Physical Education, Recreation and Dance

Friday 1 p.m. - 2:30 p.m. Flex Hall

THOMAS ASCOUGH

PLYOGA is your education solution. We pair functional fitness models in every exercise and core plane using agility and endurance movements with an influence in balance and flexibility.

POWERFUL STRATEGIES FOR IMPROVING CRITICAL THINKING AND WRITING

Pre-K - Gr. 12

Language Arts/Literacy

NJ Association for Gifted Children

Thursday 11 a.m. - 12:30 p.m. Room 315

NATHAN LEVY

Explore numerous, proven ways to reach gifted learners. Gain new strategies and ideas to help pupils become better creative and critical thinkers. Bring your thinking caps and funny bones.

PREPARE YOURSELF FOR LANDING A JOB IN NJ SCHOOLS

Pre-K - Gr. 12

NJEA Preservice

Thursday 1:15 p.m. - 2:45 p.m. Room 409

KEN SHULACK, TODD R. LAWRENCE

Presented by NJSchoolJobs.com, participants will explore how to prepare themselves for the competitive process of securing a job.

PRESERVICE TEACHER EVENT DAY 1: MUSIC AND CULTURALLY RESPONSIVE CURRICULUM

K- Gr. 12

Instructional Strategies

Rock and Roll Forever Foundation

Thursday 3:15 p.m. - 4:45 p.m. Room 402

DAYNA ORLAK

Day one of this two-day preservice teacher event uses TeachRock curriculum to introduce arts integration methods that will help teachers engage students and create culturally responsive curriculum.

Preregistration is recommended. See Page 30.

PRESERVICE TEACHER EVENT DAY 2: THE PRESERVICE MIXER

K- Gr. 12

Instructional Strategies

Rock and Roll Forever Foundation

Friday 3:15 p.m. - 4:45 p.m. Room 402

DAYNA ORLAK

During day 2 of this two-day preservice teacher event, participants use concepts from day 1 to create culturally responsive material for their future classrooms and also enjoy refreshments and a chance to network with other pre-service teachers.

Preregistration is recommended. See Page 30.

PRESERVICE TEACHERS: CREATING INCLUSIVE LEARNING ENVIRONMENTS FOR ENGLISH LEARNERS

Pre-K - Gr. 12

Instructional Strategies

NJ Teachers of English to Speakers of other

Languages/Bilingual Educators

Thursday 3:15 p.m. - 4:45 p.m. Room 415

DANA J. NELSON,

DR. MARIA VILLALOBOS-BUEHNER

As a new teacher, what steps will you take to create inclusive and supportive learning environments for your English learners? This session includes a group challenge, discussion, information and strategies.

PUMP UP POWERPOINTS WITH PEARDECK

Pre-K - Gr. 12

Technological Literacy

Foreign Language Educators of NJ

Friday 11:15 a.m. - 12:45 p.m. Room 407

ANA M. MARTIN

Have you created PowerPoints and your students roll their eyes at you? Pear Deck will revolutionize your PowerPoints. Create interactive PowerPoints that are engaging and informative.

PUTTING ON THE SCHOOL PLAY

Pre-K - Gr. 12

Visual and Performing Arts

Speech and Theatre Association of NJ

Friday 3:15 p.m. - 4:45 p.m. Room 417

TIFFANY FESTA-SNEDDON

In this workshop, we will explore how to approach putting on a school play. Participants will dive into how to begin a new program and/or refresh established programs.

RED FLAGS FOR CHILDHOOD MENTAL HEALTH CONDITIONS

Pre-K - Gr. 12

Health/PE

Friday 11 a.m. - 12:30 p.m. Room 316

DR. JEREMY LICHTMAN

Learn how to spot early warning signs of childhood mental health conditions (ADHD, OCD, Tourette Syndrome, anxiety, learning disabilities) that impede social and emotional learning. Participants will learn classroom strategies.

RE-IMAGINING MATH: COMPETENCY-BASED LEARNING IN THE ELEMENTARY CLASSROOM

Elementary

Math

Friday 3 p.m. - 4:30 p.m. Room 315

MEGHAN M. CURTI, VINCENT J. BASCIANO

We know our learners do not master skills at the same pace. Come discover ways that you can bring a more personalized approach to teaching mathematics in your classroom.

RESTORATIVE PRACTICES: EMPOWERING OUR ACADEMIC ENVIRONMENT

Pre-K - Gr. 12

Inclusive School Culture

Thursday 3 p.m. - 4:30 p.m. Room 307

SHAN B. BYRD, BRENDA D. MARTIN-LEE

Restorative Practices create safe spaces for difficult conversations, deep emotions and healing. It strengthens school communities and equips students to resolve conflicts. Thus creating a collective empowerment within academic environments.

RETHINKING AND REIMAGINING THE MATHEMATICS CLASSROOM*Pre-K - Gr. 12*

Math

Association of Math Teachers of NJ

Friday 3 p.m. - 4:30 p.m. Room 309

ERIC MILOU

Today, it seems as if nearly everyone agrees that mathematics needs to change. This session will explore steps that teachers can take to rethink what and how we teach mathematics.

RIGHTFULLY HERS: AMERICAN WOMEN AND THE VOTE THROUGH DOCUMENTS*Pre-K - Gr. 12*

Social Studies

Friday 1:15 p.m. - 2:45 p.m. Room 414

CHRIS ZARR

Explore documents, photographs and other primary sources and related educational strategies in honor of the 100 year anniversary of the 19th Amendment.

ROCK YOUR WORLD: PROJECT-BASED CURRICULUM TO INSPIRE GLOBAL ACTIVISM*High School*

Social Studies

Friday 3 p.m. - 4:30 p.m. Room 301

KELLY J. SALERNO

Explore this free, online curriculum with a Rock Your World teacher ambassador. See sample work created by students. Learn how you can inspire your students to be global change-makers.

ROUNDTABLE DISCUSSIONS WITH NJ COUNTY TEACHERS OF THE YEAR*Pre-K - Gr. 12*

Instructional Strategies

Friday 11:15 a.m. - 12:45 p.m. Room 410

KATHRYN V. URSINO

Join in roundtable discussions with New Jersey county teachers of the year as we examine current trends and evidence-based practices in education. All grade levels and content areas are welcome.

SAFE IN YOUR SCHOOL: STRATEGIES TO PREVENT SCHOOL VIOLENCE*Pre-K - Gr. 12*

Safe Schools

NJ Department of Education

Thursday 3 p.m. - 4:30 p.m. Room 305

JEFFREY GALE

Attendees will learn to recognize traits and characteristics common to potentially violent individuals, behaviors associated with escalation along the "Path to Violence," survival behaviors, and how to respond to threats.

THE SCHOOL AVOIDANT CHILD: A COLLABORATIVE APPROACH TO FOSTERING CHANGE*Pre-K - Gr. 12*

Inclusive School Culture

NJ Council for Exceptional Children

Thursday 3 p.m. - 4:30 p.m. Room 312

PAULA HILL

School avoidance is a significant challenge facing today's schools. This presentation will discuss etiology and collaborative intervention, with the teacher/school staff as key players in fostering positive change.

SCHOOL CLIMATE TRANSFORMATION VIA DATA-DRIVEN SCHOOL IMPROVEMENT*Pre-K - Gr. 12*

Inclusive School Culture

Friday 3 p.m. - 4:30 p.m. Room 202

STEPHEN BERNARDINI, LAURA CALLEJAS

This session provides an overview of the School Climate Transformation Project and guidance for using the New Jersey School Climate Survey to develop and implement data-driven school climate improvement plans.

SCREENTIME: FINDING A HAPPY MEDIUM*Elementary*

Health/PE

Friday 3 p.m. - 4:30 p.m. Room 321

NANCY A. OSTERBERG, EMILY J. LURIE

Learn about the hazards of too much screentime on brain development, communication, social skills and emotional well-being. How can the benefits of screens be balanced with the disadvantages?

SECOND LANGUAGE ACQUISITION LEARNERS (CODA AND DEAF)*Pre-K - Gr. 12*

Special Education

NJ Association of Speech Language Specialists

Thursday 3:15 p.m. - 4:45 p.m. Room 413

RASHEDA GARCIA

This workshop will dive into the world of language and how Deaf/hard of hearing students and children of deaf adults (CODA) experience English as second language acquisition learners.

SECURITY CONSIDERATIONS FOR FRONT OFFICE STAFF*Pre-K - Gr. 12/ESP*

NJ Department of Education

Friday 1 p.m. - 2:30 p.m. Room 305

ROBERT SENSI, THOMAS GAMBINO

This presentation will inform front office staff and supervisors on proper visitor screening, situational awareness during a real-time security event, and mitigation of prank/threatening phone calls and bomb threats.

THE SEVEN C'S OF LEARNING: A FRAMEWORK THAT WORKS*High School*

Instructional Strategies

Friday 3 p.m. - 4:30 p.m. Room 305

BRYAN D. WEBER

Education should be a process of exploration, not regurgitation. Come discover how to add more breadth and depth to your teaching through The Seven C's of Learning.

SHAKESPEARE'S GREATEST HITS*High School*

Language Arts/Literacy

Friday 11 a.m. - 12:30 p.m. Room 322

MICHAEL N. PORTER

Three engaging, active, ready-to-go lessons: one on iambic pentameter for Romeo and Juliet, one on tone and emotion for Macbeth and a third on dramatic irony for Hamlet.

SHAPE MAKING, SHIFTING AND STORYTELLING*Elementary*

Instructional Strategies

Art Educators of NJ

Friday 11:15 a.m. - 12:45 p.m. Room 415

DIANA CRUM, ASHLEY MANDAGLIO

Embodying shapes helps us understand our world. In this practical workshop, we'll use round, angular and twisted shapes as building blocks for explorations in expression, creation, collaboration, analysis and storytelling.

SHIFTING THE PARADIGM TO TRAUMA-INFORMED INSTRUCTION AND CARE*Pre-K - Gr. 12*

Inclusive School Culture

Friday 11 a.m. - 12:30 p.m. Room 303

LINDA BROWN-BARTLETT

Shift instructional paradigms using a trauma-informed lens. Learn to recognize the effects of trauma in student behavior. Practice basic support strategies to support students and improve academic outcomes.

SIMPLE SPANISH: CONNECT BETTER TO YOUR SPANISH-SPEAKING STUDENTS*Pre-K - Gr. 12*

World Languages

Foreign Language Educators of NJ

Friday 1:15 p.m. - 2:45 p.m. Room 421

MARGIE N. MUIR- SHYLOCK

This workshop is designed to provide teachers who don't speak Spanish some simple Spanish words and phrases as well as techniques and resources to connect with their Spanish-speaking students.

STATE/FEDERAL REGULATIONS LEADING TO APPROPRIATE DIAGNOSTIC AND ELIGIBILITY DECISIONS

Pre-K - Gr. 12

Special Education

NJ Association of Speech Language Specialists
Friday 1 p.m. - 2:30 p.m. Room 321

SUE A. GOLDMAN

N.J.A.C. 6A:14 mandates procedures for evaluating students with potential speech/language impairments. This workshop will cover tests/functional procedures leading to appropriate diagnosis/eligibility decisions. Additional regulations, PLAAFP and goals will be reviewed.

STATION ROTATION IN THE FOREIGN LANGUAGE CLASSROOM

Elementary

World Languages

Friday 3:15 p.m. - 4:45 p.m. Room 421

CAROLE E. FERNANDEZ

This workshop will provide the K-8 foreign language educator with ideas on how to implement the target language and culture via center/station rotation.

STONEWALL 50: MUSIC AND LGBTQ ISSUES IN THE US

Pre-K - Gr. 12

Social Studies

Rock and Roll Forever Foundation

Friday 11:15 a.m. - 12:45 p.m. Room 402
Participants will workshop new TeachRock CNN Soundtracks lessons that introduce marriage equality (elementary), the Stonewall Riots (middle/high), and the AIDS Crisis (high). Preregistration is recommended. See Page 30.

STORIES FROM INNER-CITY AMERICA: DIGITAL PORTRAITURE

Middle School

Visual/Performing Arts

Thursday 1:15 p.m. - 2:45 p.m. Room 416

JAYMIE P. STEIN

Participants will learn about a middle school art unit that can be adapted to high school where students learn to create digital contemporary and political portraits.

STORYTIME STEM

Early Childhood

Instructional Strategies

Friday 3 p.m. - 4:30 p.m. Room 312

LASHANTA D. ROGERS, YOLANDA LAMB

PreK to Grade 1 educators will use hands-on activities to teach students how to probe, poke and peek into the mysteries of science, technology, engineering and mathematics while reading literature.

STREAM LITERATURE

Elementary

Science

Friday 1 p.m. - 2:30 p.m. Room 318

ELIZABETH NUNEZ

STREAM literature, as a tool for advancing science learning, will be introduced through an inquiry-based activity driven by real-world connections.

STUDENT VOICE IN THE CLASSROOM AND BEYOND

High School

Inclusive School Culture

Thursday 11 a.m. - 12:30 p.m. Room 404

ELISABETH R. YUCIS

When students have a voice in classrooms, schools, and districts, it's amazing what can be accomplished. In this session, we will explore the many shapes student voice can take.

SUICIDE PREVENTION AND AWARENESS IN THE CLASSROOM

K - Gr. 12

Instructional Strategies

Thursday 1:15 p.m. - 3:15 p.m. Room 412

HUNTER ROBBINS, MEGAN R. COBURN

Learn to look for signs and symptoms of suicidal ideation, addiction and mental illness and get students to safety more quickly.

SUPPORTING ENGLISH LEARNER STUDENTS IN MIDDLE SCHOOL CONTENT-AREA CLASSROOMS

Middle School

English Language Learners

Friday 11 a.m. - 12:30 p.m. Room 317

BRYAN MEADOWS, HILARY G. ALMEIDA

Middle school content-area teachers will receive the insights and strategies they need to make a positive difference in the academic success of English learner students in their classrooms.

THE "S" WORD: THE ROLE OF SCHOOLS IN PREVENTING SUICIDE

K - Gr. 12

Instructional Strategies

Thursday 11 a.m. - 1 p.m. Room 309

Friday 1 p.m. - 3 p.m. Room 309

BRANDY BROOKS

In this workshop, participants will learn how to identify the risks and warning signs for youth suicide. Through interactive role-plays, participants will learn how to respond to a suicidal young person.

SYMMETRICAL CHARCOAL RUBBINGS

Elementary

Visual/Performing Arts

Art Educators of NJ

Thursday 11:15 a.m. - 12:45 p.m. Room 417

CHRIS BOEHM

Learn how to create a beautiful, abstract piece of art using nothing but charcoal and torn paper, as well as, a more intricate, symmetrical charcoal rubbing.

TEACHERS AND PARAPROFESSIONALS: WORKING TOGETHER TO MAXIMIZE LEARNING

Pre-K - Gr. 12/ESP

Instructional Strategies

Thursday 1 p.m. - 2:30 p.m. Room 321

MICAH S. LEWIS, CHRISTINE A. LEWIS

Discuss the collaborative efforts of special educators and paraprofessionals working with students with special needs, and learn how to be more effective in these roles through demonstrations and real-life examples.

TEACHERS WITHOUT BORDERS

Pre-K - Gr. 12

Cross Content

NJ Teachers of English to Speakers of Other Languages/Bilingual Educators

Friday 3:15 p.m. - 4:45 p.m. Room 414

SUZAN E. COLE

International volunteerism offers a unique window into other cultures. Volunteers bring back special incentives for student discussion, research, writing and problem-solving. This presentation highlights some of the amazing projects available.

TEACHERS WRITE FOR PUBLICATION: A THREE-HOUR WRITING WORKSHOP

K - Gr. 12

Language Arts/Literacy

Friday 11 a.m. - 2 p.m. Room 310

LINDA CHRISTENSEN

This three-hour workshop, led by Rethinking Schools editor, Linda Christensen, will provide teachers time to write about their classroom practice or address local and national concerns about education policies.

TEACHING ALGEBRA IN NEW JERSEY STATE PRISONS

Math

Bedtime Math Foundation Friday Keynote
 Friday 11 a.m. - 12:30 p.m. Room 304
JENNY GREEN

Through the all-volunteer Prison Teaching Initiative, Jenny Greene, an astrophysics professor at Princeton, and her colleagues teach mathematics (including calculus) at several New Jersey prisons. They have uncovered immense untapped talent among the incarcerated students and have inspired hope for a productive life and career after reentry into society.

Preregistration is recommended. See Page 30.

TEACHING DANCE CONCEPTS TO STUDENTS WITH SPECIAL NEEDS

Pre-K - Gr. 12

Health/PE

NJ Association for Health, Physical Education, Recreation and Dance
 Thursday 3 p.m. - 4:30 p.m. Flex Hall

ARVIN C. ARJONA

By the end of this dance session, participants will be able to develop alternative pedagogy aesthetics to teach dance concepts to students with special needs in any classroom setting.

TEACHING FOR SOCIAL JUSTICE IN SOCIAL STUDIES

Pre-K - Gr. 12

Social Studies

Thursday 3:15 p.m. - 4:45 p.m. Room 414
ANDY BEUTEL

Students need more opportunities to critically examine and understand their world. This session will offer strategies, lessons and projects for promoting critical thinking, activism and social justice in social studies.

TEACHING THE HOLOCAUST AND PREJUDICE REDUCTION: MORE IMPORTANT THAN EVER

Pre-K - Gr. 12

Inclusive School Culture

Thursday 11:15 a.m. - 12:45 p.m. Room 403

ADARA GOLDBERG, SARAH COYKENDALL

Recent spikes in hate crimes, specifically against Jews, persons of color, and LGBTQ+ persons have reaffirmed our need for Holocaust education and prejudice reduction in New Jersey classrooms.

TIPS, TOOLS AND TRENDS FOR SCHOOL LIBRARIANS

Pre-K - Gr. 12

Technological Literacy

NJ Association of School Librarians
 Thursday 11 a.m. - 12:30 p.m. Room 307

ANGELA COXEN

Come prepared to discuss tips on how to manage the school library, digital tools that make the tasks of the school librarian easier, and trends in the field.

TOMATOES IN FEBRUARY?

Pre-K - Gr. 12

Science

Educators of Family and Consumer Sciences
 Thursday 11 a.m. - 12:30 p.m. Room 305

SUSAN J. STINSON

Explore simple ways to integrate the food cycle and hydroponics in the family and consumer sciences classroom: from seed to product on a countertop.

TOUCH A LIFE

Pre-K - Gr. 12

Inclusive School Culture

Friday 3 p.m. - 4:30 p.m. Room 308

SHARON M. COHEN

Teaching is more than an art. It's a way of maximizing the potential of even the most challenged students through mutual communication by teaching to the good in every student.

TRANSFORMING THE LIVES OF YOUTH THROUGH THE POWER OF CIRCLES

Pre-K - Gr. 12

Inclusive School Culture

Thursday 11 a.m. - 12:30 p.m. Room 318

MARY WHITNEY

Learn how to transform adverse childhood experiences (ACEs) to build resiliency, self-worth and confidence. When context has been taken out of character, it can do harm to many.

TURN SCHOOLS INTO SNAPPY-CHAT HUBS FOR LIFELONG READERS

High School

Language Arts/Literacy

Friday 3:15 p.m. - 4:45 p.m. Room 420

BERIT GORDON

Come see 10 easy-to-implement strategies to create a culture of reading, help students get to know one another through books and have school communities take joy in becoming lifelong readers.

UNDERSTANDING STUDENTS WITH AUTISM SPECTRUM DISORDER (ASD)

K - Gr. 12

Special Education

Thursday 1:30 p.m. - 3:30 p.m. Room 309

DONNA NIELSEN, MICKEY BRADY

In this highly interactive workshop, participants will gain real insight into the daily challenges faced by students with ASD and learn to develop and implement strategies to ensure student success in all aspects of the educational environment

UNDERSTANDING THE BASIC PRINCIPLES OF APPLIED BEHAVIOR ANALYSIS

Pre-K - Gr. 12

Special Education

Thursday 11 a.m. - 12:30 p.m. Room 320

STEPHANIE FLAMINI

With hundreds of studies documenting its effectiveness to teach new skills, reduce challenging behavior and promote independence, ABA is the gold standard for autism intervention.

UNDERSTANDING THE IMPACT OF EARLY CHILDHOOD TRAUMA ON EDUCATION

Pre-K - Gr. 12

Inclusive School Culture

Friday 1:15 p.m. - 2:45 p.m. Room 401

LORETTA ELLIS, DAVE ELLIS

Move from "what's wrong" to "what happened." What is the impact of early childhood trauma on early education? Explore some of the latest research and what to do.

USE NJCTL TEACHING MATERIALS TO DEVELOP A GROWTH MINDSET

Pre-K - Gr. 12

Instructional Strategies

Thursday 3:15 p.m. - 4:45 p.m. Room 406

MARIA SURACE, AUDRA CRIST

The more we do, the less students do themselves. Empower your students with NJCTLs pre-made assessments and virtual labs in mathematics and science, and promote self-directed learning.

THE USE OF SELF IN ORGANIZING FOR ESP

Thursday 1 p.m. - 2:30 p.m.

Room 202

FLOYD COX, LINDA MANNY

In this workshop, participants will engage in activities to build self-awareness and develop self-reflection as an essential skill to building and maintaining our public relationships in our organizing work. Unless prearranged with you school district supervisor, this workshop is not eligible for professional development hours and no certificate will be issued.

USING COMICS TO TEACH STEM

Pre-K - Gr. 12

Science

Friday 3 p.m. - 4:30 p.m. Room 318

NASEED GIFTED

How my knowledge of comic book superheroes taught me physics. Bring a one-two punch to teaching STEM: text and images teaming up in comics.

USING EDUCATIONAL MATH GAMES AND ACTIVITIES IN THE CLASSROOM

High School

Math

Thursday 1:15 p.m. - 2:45 p.m. Room 406

EMILY J. CAJIGAS

Teachers will learn how to use educational math games that their students will enjoy playing while learning required content.

USING GOOGLE WEB PAGES FOR DAILY INTERACTIVE LEARNING LESSON ACTIVITIES

High School

Technological Literacy

Friday 1:15 p.m. - 2:45 p.m. Room 407

PETER H. RICHTER

Teachers will experience sample lessons that use do-nows, class discussions, resource links, content frames and assessment forms while learning the technical how-to steps for building private internet pages.

USING INFORMATIONAL TEXT TO SPARK INQUIRY IN STUDENTS AND TEACHERS

High School

Language Arts/Literacy

NJ Council of Teachers of English

Thursday 3 p.m. - 4:30 p.m. Room 321

SUSAN CHENELLE, AUDREY FISCH

Putting texts—fiction and nonfiction, print and multimedia, from past and present—into dialogue can provide a springboard into critical inquiry, curiosity and action for students and teachers.

USING MUSIC TO PUT THE “A” IN STEAM

K- Gr. 12

Visual/Performing Arts

Rock and Roll Forever Foundation

Friday 1:15 p.m. - 2:45 p.m. Room 402

Participants will get involved in a number of activity-driven lessons that use music to infuse arts into Science, Technology, Engineering, and Math.

Preregistration is recommended. See Page 30.

USING SCHOOL GARDENS TO INCREASE INCLUSIVE EDUCATION AND SOCIAL-EMOTIONAL LEARNING

Elementary

Instructional Strategies

Friday 11 a.m. - 12:30 p.m. Room 307

SONYA L. HARRIS

Children who have difficulties with attention, behavioral, and social disorders have been found to display increased time-on-task, task completion, cooperative interaction, and increased SEL by engaging in gardening activities.

USING THE DESMOS CALCULATOR TO ANALYZE STUDENT PHOTOGRAPHS

Middle School

Technological Literacy

Association of Math Teachers of NJ

Thursday 3:15 p.m. - 4:45 p.m. Room 407

STEPHANIE H. COOPERMAN

Many students enjoy taking photographs or are budding artists. Participants will learn how to use the Desmos calculator to analyze the underlying linear equations of original images.

VIDEO GAME INSTRUCTION IN MUSIC EDUCATION

Pre-K - Gr. 12

Visual/Performing Arts

Friday 1:15 p.m. - 2:45 p.m. Room 417

ANDREW J. LESSER

Digital game-based learning has become more influential in educational environments. Video games in music education have the potential to increase student engagement while providing content-relevant instruction.

VISUAL LITERACY IN THE VISIBLE CLASSROOM

Pre-K - Gr. 12

Language Arts/Literacy

Thursday 1 p.m. - 2:30 p.m. Room 322

JENNA MAXMAN

Learn techniques ready for immediate implementation and a cutting-edge visual approach and sketch-noting craft to make your literacy instruction visible for all students. ELA tips to inspire learning included.

WELLNESS IN THE HEALTH OFFICE

Pre-K - Gr. 12

Health/PE

Friday 1 p.m. - 2:30 p.m. Room 312

MARIANNE F. DISICK, LORI A. BLAZIER

Participants will create a functional definition of health and wellness and illustrate how as nurses we can integrate health and wellness strategies for the best possible student outcome.

WHAT DO TEACHERS THINK THEY NEED TO KNOW ABOUT LANGUAGE?

Pre-K - Gr. 12

English Language Learning

NJ Teachers of English to Speakers of Other Languages/Bilingual Educators

Friday 1 p.m. - 2:30 p.m. Room 316

LOIS N. SPITZER, JOANNE M. NEGRIN

Survey results from ELL and content area teachers will be presented to discover what they think they need to know about language. Results will inform professional development needs.

WHAT MAKES A GOOD CONDUCTOR GREAT?

High School

Visual/Performing Arts

NJ Music Educators Association

Thursday 3:15 p.m. - 4:45 p.m. Room 419

JAMES W. MILLAR

Conducting is the most well-known and least understood aspect of our lives as music educators. Learn how to go beyond the beat pattern and energize your ensembles.

WHAT'S POSSIBLE: CLASSROOM DECISION-MAKING LESSONS FOR EARLY-CAREER TEACHERS

Pre-K - Gr. 12

Instructional Strategies

Friday 1:15 p.m. - 2:45 p.m. Room 415

SUSAN M. BARRY, MONICA R. GONCALVES

New Jersey county teachers of the year present lessons and discussion for early-service educators on how to structure their classrooms and plan lessons for maximum teaching and learning benefits.

WHEN LESS IS MORE: TEACHING THE PRETERITE AND IMPERFECT

High School

World Languages

Foreign Language Educators of NJ

Friday 11:15 a.m. - 12:45 p.m. Room 420

MATTHEW RADEN

The presenter will introduce a more targeted, practical approach for making these two tenses more comprehensible and less frustrating to students while improving mastery.

WORK SMARTER, NOT HARDER

Pre-K - Gr. 12

Instructional Strategies

Thursday 1:15 p.m. - 2:45 p.m. Room 405

SUSAN M. LOVATO

Today's teacher is overworked and overwhelmed. Avoid teacher burnout by finding simple ways to manage your workload, get more done and feel more satisfied.

**WRITING WORKSHOP****K - Gr. 8**

Language Arts/Literacy

Thursday 12:30 p.m. - 3 p.m.

Room 303

DR. LUCY CALKINS

This session will focus on methods and content needed to teach a writing curriculum. It will be filled with practical strategies that will position you to teach writing well.

Preregistration is recommended. See Page 30.

THE WHO, WHAT AND WHY OF**CLERICAL ESP****ESP**

Thursday 11 a.m. - 12:30 p.m.

Room 308

AUDREY T. NICHOLS, FELECIA HAMPSHIRE

We will encourage and enhance your ability to navigate the Professional Growth Continuum (PGC) where growth of skill set is needed.

Through videos and round table discussions we learn how the PGC is a tool to help identify areas for professional growth.

**YOU AND IAIU: WHAT EVERY PUBLIC
SCHOOL EMPLOYEE SHOULD KNOW
ABOUT INSTITUTIONAL ABUSE
INVESTIGATIONS IN THE WORKPLACE**

Pre-K – Higher Ed

Advocacy

Friday 11:15 a.m. - 12:45 p.m.

Room 403

NANCY HOLMES

This course will provide an overview of the who, what, where, when and why institutional abuse reporting and investigations are important. Join us to get to know your rights – and how to protect children.

ZIP IT UP*Elementary*

Science

NJ Science Teachers Association

Friday 3:15 p.m. - 4:45 p.m.

Room 410

NANCY EVANS BENNETT,**JAMES L. MESSERSMITH**

Using Ziploc bags we will explore NGSS hands-on activities in the physical, life and earth/space sciences. Using the five E's we'll help students develop skills in observation, experimentation and inference.

CENTER FOR DYSLLEXIA STUDIES • FAIRLEIGH DICKINSON UNIVERSITY

For Teachers of Struggling Readers, the Right Training Makes All the Difference

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fdu.edu/dyslexia**Don't Miss Our Presentation at the NJEA Convention!****An Overview of Multisensory Reading Strategies****Thursday, November 7 • 11:15 a.m. | Atlantic City Convention Center**

THURSDAY 11 A.M. - 12:30 P.M.

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Inclusive School Culture

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Instructional Strategies/Best Practices

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Language Arts/Literacy

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Science

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Special Education

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Technological Literacy

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THURSDAY 11 A.M. - 1 P.M.**Instructional Strategies/Best Practices**

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THURSDAY 11:15 - 12:45 P.M.**Comprehensive Health/Physical Education**

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Inclusive School Culture

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Holocaust & Prejudice Reduction	403	45

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Math

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Science

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Social Studies

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Visual & Performing Arts

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THURSDAY 12:30 – 3 P.M.**Language Arts Literacy**

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THURSDAY 1 - 2:30 P.M.**Affective Education**

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Comprehensive Health/Physical Education

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English Language Learners

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Inclusive School Culture

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Instructional Strategies/Best Practices

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ROOM PAGE

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Math

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THURSDAY 1 - 4 P.M.**Language Arts/Literacy**

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THURSDAY 1:15 - 2:45 P.M.**Comprehensive Health/Physical Education**

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Inclusive School Culture

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Language Arts/Literacy

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Math

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Science

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Social Studies

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THURSDAY 1:15 - 3:15 P.M.

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THURSDAY 1:15 - 4:15 P.M.

Inclusive School Culture

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THURSDAY 1:30 - 3:30 P.M.

Special Education

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THURSDAY 3 – 4:30 P.M.

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Inclusive School Culture

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Language Arts/Literacy

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Text to Spark Inquiry	321	46

Math

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Safe Schools

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Science

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Social Studies

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Special Education

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Technological Literacy

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THURSDAY 3:15 - 4:45 P.M.

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All NJEA members are winners when they attend the NJEA Convention, but some very lucky members have a chance to win a variety of valuable giveaways from NJEA Member Benefits partners. Be sure to visit Booth 1938 to scan your badge to enter drawings for these prizes.

THURSDAY DRAWINGS

★ 2 P.M.

MEMBER APPRECIATION EVENT FROM CALIFORNIA CASUALTY

★ 3 P.M.

A PRIZE PACKAGE FROM THE NEW JERSEY STATE MUSEUM THAT INCLUDES:

- Five picture books
- One Amazon Kindle Fire kid's tablet
- Star chart
- Magnetic space puzzle
- Four planetarium tickets

★ 3:30 P.M.

A SHARK AND RAY ENCOUNTER FOR TWO AT ADVENTURE AQUARIUM

★ 4 P.M.

A WEEKDAY AT JENKINSON'S BOARDWALK, BEACH, AND AQUARIUM FOR FIVE PEOPLE

FRIDAY DRAWINGS

★ 11 A.M.

AN ECHO DOT FROM GENRENEW SOLAR

★ 11:30 A.M.

MEMBER APPRECIATION EVENT FROM CALIFORNIA CASUALTY

★ NOON

FAMILY FOUR-PACK OF TICKETS TO MEDIEVAL TIMES

★ 12:30 P.M.

\$100 GIFT CARD FROM REALTY EXECUTIVES

★ 1 P.M.

A BOSE SOUNDLINK COLOR BLUETOOTH SPEAKER II (\$130 VALUE) FROM BUYER'S EDGE, INC.

★ 1:30 P.M.

A FREE ONLINE COURSE (UP TO SIX CREDITS) AT THE NEW JERSEY CENTER FOR TEACHING AND LEARNING

★ 2 P.M.

A PAIR OF NEW YORK GIANTS TICKETS FOR DEC. 15 VS. THE MIAMI DOLPHINS FROM PARAMUS MEDICAL AND SPORTS REHABILITATION

★ 2:30 P.M.

SEVEN-NIGHT CONDO CERTIFICATE THROUGH ENDLESS VACATION RENTALS (A \$699 VALUE) FROM ACCESS

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Claridge Theater
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Adrian Phillips Ballroom
at Boardwalk Hall
Friday, 7 p.m.

THE ART GALLERY

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Atlantic City Convention Center
Exhibit Hall

Thursday: 9 a.m. – 5 p.m.

Friday: 9 a.m. – 3 p.m.



AROUND ATLANTIC CITY NJEA SPONSORED EVENTS

ROCK WITH CHEERS THE BAND

The Lobby Bar at Hard Rock
Wednesday, 8-11 p.m.

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Golden Nugget Showroom
Thursday, 8-10 p.m.

COUNTRY AND ROCK WITH DEREK CRIDER AND THE DIRTY JERSEY BAND

A high-energy, Jersey-based band
Bally's Wild West
Thursday, 9 p.m.

ROCK WITH SEVEN BAND

The Lobby Bar at Hard Rock
Thursday, 8-11 p.m.



NJEA EARLY CAREER NETWORK CENTER



The NJEA Early Career Network Center, sponsored by California Casualty, is open to NJEA members who are early in their careers as well as all NJEA Preservice members.

At the Early Career Network Center, you will be able to find information about all upcoming events from Team North, Team South and Central Connection, as well as speak with early career network leaders about how you can get involved in your region.

Stop by to meet the NJEA Convention Ambassadors who can answer all your convention-related questions, as well as give you a tour of the Convention floor and Digital Boulevard, which will leave the Early

Career Network Center every 30 minutes beginning at 9:30 a.m.

Make sure that you stop by the Early Career Network Center to acquire your ticket for the Early Career Network's Thursday evening event at Premier Nightclub in The Borgata Hotel and Casino. Without picking up your ticket at the Early Career Network Center, you won't be able to gain admission to this popular annual event in an exciting location!

The Early Career Network Center is located on Main Street NJEA.

Come join us as we connect our NJEA history to our future at the Early Career Network Center.

SCHEDULED EVENTS

THURSDAY, NOV. 7

- Tours of the convention floor and Digital Boulevard
 - ★ Every 30 minutes beginning at 9:30 a.m.
- Discussions on protection with California Casualty
 - ★ 10 a.m.
 - ★ Noon
 - ★ 2 p.m.

FRIDAY, NOV. 8

- Tours of the convention floor and Digital Boulevard
 - ★ Every 30 minutes beginning at 9:30 a.m.
- Discussions on protection with California Casualty
 - ★ 11:30 a.m.



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Boardwalk Run & Fun Walk

FRIDAY, NOV. 8, 2019 | 9 A.M. | RUN AND WALK

Clip, complete and mail to:

NJEA Boardwalk Run
c/o Beneficial Bank
PO Box 13661
Philadelphia, PA 19101-3661

Deadline for pre-entries Oct. 25
Make checks payable to "NJEA"

Name _____ Age _____
(as of 11/8/2019)

Address _____

City _____ State _____ Zip _____

Local Association _____

Phone # _____ County _____

Email _____

Shirt size (Circle): XXL XL L M

This entry is for:

Please choose one: ☐ NJEA Member ☐ Non-member ☐ Female ☐ Male ☐ Run ☐ Walk

Pre-entry runners may pick up their numbers—and post-entry competitors may register for the race—at special Race Booth in the Convention Center on Thursday, Nov. 7 all day or at Registration Table at Boardwalk Convention Hall lobby at 8 a.m. on Friday, Nov. 8. Registration for the 5,000-meter Run closes at 8:30 a.m. on Friday Nov. 8. Shirts must be picked up prior to the race or after the race on Friday, Nov. 8.

In consideration for accepting my entry, I, for myself, my heirs, and administrators, waive and release forever any and all rights and claims for damages I may have against NJEA, its agents and employees, the City of Atlantic City, and any and all participating sponsors and supporters. I also release the above named for all claims of damages, demands, and actions in any actions in any manner due to any personal injuries, property damage, or death sustained as a result of my traveling to and from and my participation in said race. I attest and certify that I am physically fit and have sufficiently trained for the completion of this event. Further, I hereby grant full permission to any and all of the foregoing to use my likeness for any purpose whatsoever.

Signature _____ Date _____

Parent's signature (if under age 18) _____ Date _____

FOR NJEA USE ONLY ☐ Cash ☐ Check ☐ Number _____

41st Annual George M. Adams

5,000-meter race (3.1 miles)
USATF sanctioned

Course: Traffic-free scenic boardwalk in front of Atlantic City Convention Hall

First NJEA male and first NJEA female runner will receive awards.

Awards ceremony immediately following race at Boardwalk Convention Hall.

Please pick up number on Thursday, if possible, at the Boardwalk Run Booth on the 2nd floor concourse.


Age group awards to top three in these categories (male and female):

Junior up to age 19
Age 20-29
Age 30-39
Age 40-49
Age 50-59
Age 60-69
Age 70-79
Age 80+

Entry Fees:

\$25 Pre-entry includes running shirt
\$15 No T-shirt
\$30 Thursday & Friday (includes shirt)





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NJEA Convention Booth 1211

RAIL SERVICE TO AC RETURNS!

The Atlantic City Rail Line (ACRL) runs from Philadelphia's 30th Street Station to the Atlantic City Rail Terminal in the Atlantic City Convention center, with stops at the Pennsauken Transit Center, Cherry Hill, Lindenwold, Atco, Hammonton, Egg Harbor City, and Absecon stations.

The cost from Philadelphia to Atlantic City is \$10.75 with descending fares from stops in between. Purchase your ticket at ticket vending machines (TVM) to avoid a \$5 surcharge for buying it on the train if a TVM was available.

Discounted tickets are available for those age 62 and older and passengers with disabilities. Restrictions apply. Visit njtransit.com for more information.

BUS SERVICE TO ATLANTIC CITY

NJ TRANSIT has express bus service on Bus Route No. 551 between Camden and the Atlantic City Bus Terminal, which is two blocks from the Convention Center. Passengers with an Atlantic City/Philadelphia rail ticket or pass may use that ticket on the 551 bus route

between Atlantic City and Philadelphia's Greyhound Terminal located at 10th and Filbert Streets.

You can use your NJ TRANSIT monthly rail pass on NJ Transit buses and the Trenton-Camden River Line. Rail passes are imprinted with a zone number. You can use your rail pass for any light rail trip or for bus trips up to the number of zones imprinted, during the period it is valid.

NJ TRANSIT public timetables are subject to change. Check timetables or visit njtransit.com prior to traveling.

Most of NJ TRANSIT's light rail and bus lines are accessible. Check njtransit.com or call 973-275-5555 for accessible travel information. If you have a disability that prevents you from using the local fixed bus route, you may request information about Access Link,

NJ TRANSIT's Access Link/ADA paratransit service by calling 800-955-ADA1 (2321).

TAKE A SHUTTLE TO THE ATLANTIC CITY CONVENTION CENTER

NJEA provides free shuttle service between

the Convention Center and various areas throughout Atlantic City. Shuttles leave every 15 minutes between 7 a.m. and 6:30 p.m. on Thursday and 7 a.m. and 4 p.m. on Friday, but remember to make allowances for Atlantic City traffic patterns. There will also be a shuttle service on Wednesday from 10:30 a.m. to 6 p.m. every 30 minutes to all routes except the purple and grey routes.

When going to the Convention Center, catch a shuttle at any of the hotels listed here on the right. Be sure to note the "color" of the bus you boarded. Take the same color when returning to your hotel or parking lot.

Details about color-coded shuttle routes will also be posted in the Convention Center. Buses leave from designated loading areas either in front of the Center or at the side entrance.

An accessible minibus is available upon request. Individuals using wheelchairs or walkers must schedule minibus transportation in advance. Call 609-599-4561, ext. 2263 prior to Oct. 19.



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PARKING Limited, daily and hourly rate parking exists at the Convention Center and at an outdoor lot located between Ohio and Indiana Avenues, but experience has shown that these lots fill early. Save yourself the hassle and plan alternate parking before you leave your house.

CASINO PARKING GARAGES:

BALLY'S

@ Michigan Ave. and the Boardwalk

CAESARS

@ Arkansas Ave. and the Boardwalk

RESORTS

@ North Carolina Ave. and the Boardwalk

TROPICANA

@ Brighton Ave. and the Boardwalk

GOLD NUGGET (free parking)

@ Huron Ave. and Brigantine Blvd.

ATLANTIC CITY HIGH SCHOOL

For **free parking** and a **complimentary shuttle** to the Convention Center, take Exit 2 off the expressway to Rt. 322/40 South to Atlantic City High School on the right. Free shuttles run between the Convention Center and this lot.

ADDITIONAL PARKING OPTIONS

can be found on the map above.

- 1 **CONVENTION CENTER GARAGE**
@ Michigan Avenue at Convention Center
- 2 **OHIO AVENUE PARKING LOT**
@ Ohio and Baltic Avenues
- 3 **THE WAVE PARKING GARAGE (special rate)**
@ Mississippi and Fairmount Avenues
- 4 **NEW YORK AVENUE PARKING GARAGE/SJTA**
@ South New York Avenue between Pacific and Atlantic Avenues
- 5 **PARK PLACE PARKING LOT**
@ South Carolina and Pacific
- 6 **PARKING LOT**
@ Pacific Avenue between Mississippi and Georgia Avenues
- 7 **PARKING LOT**
@ Indiana and Pacific avenues adjacent to AtlantiCare
- 8 **BOARDWALK HALL PARKING**
@ Mississippi and Boardwalk
- 9 **CLARIDGE GARAGE**
@ 107 South Ohio Avenue

CONVENTION

★ ★ ★ ★ ★ THURSDAY, NOV. 7 ★ ★ ★ ★ ★

9 a.m. 10 a.m. 11 a.m. 12 p.m. 1 p.m. 2 p.m. 3 p.m. 4 p.m. 5 p.m. 6 p.m. 7 p.m.

EXHIBIT HALL

9 a.m. - 5 p.m.

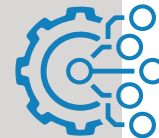
EQUITY ALLIANCE SESSIONS Page 13

9 a.m. - 5 p.m.



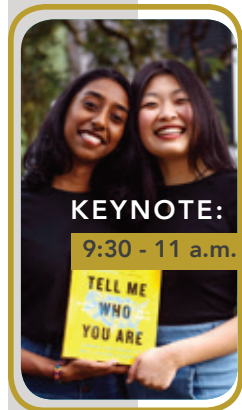
DIGITAL BOULEVARD Page 24-29

9 a.m. - 5 p.m.



PROFESSIONAL AND CAREER DEVELOPMENT WORKSHOPS Page 31-47

11 a.m. - 4:45 p.m.



KEYNOTE: PRIYA VULCHI AND WINONA GUO Page 19

9:30 - 11 a.m.



CELEBRATION OF EXCELLENCE Page 18

1:15 - 3 p.m.



STEAM TANK CHALLENGE AWARDS Page 29

2:30 - 3:30 p.m.



NJEA DELEGATE ASSEMBLY Page 23

6 p.m.



NJ ALL-STATE JAZZ ENSEMBLE AND NJ JAZZ HONORS CHOIR Page 55

7:30 p.m.

★ THURSDAY ★ THURSDAY ★ THURSDAY ★ THURSDAY ★ THURSDAY ★ THURSDAY ★ THURSDAY ★ THURSDAY ★

AT A GLANCE

★ ★ ★ ★ ★ FRIDAY, NOV. 8 ★ ★ ★ ★ ★

9 a.m. 10 a.m. 11 a.m. 12 p.m. 1 p.m. 2 p.m. 3 p.m. 4 p.m. 5 p.m. 6 p.m. 7 p.m.

EXHIBIT HALL

9 a.m. - 3 p.m.

EQUITY ALLIANCE SESSIONS Page 13

9 a.m. - 3 p.m.

DIGITAL BOULEVARD Page 24-29

9 a.m. - 3 p.m.



KEYNOTE: CORNEL WEST Page 19

9:30 - 11 a.m.

PROFESSIONAL AND CAREER DEVELOPMENT WORKSHOPS Page 31-47

11 a.m. - 4:45 p.m.

COMMISSIONER OF EDUCATION/ STATE BOARD OF EDUCATION Page 12

11 a.m. - 12:30 p.m.



BOARDWALK RUN & FUN WALK Page 60

9 a.m.



HIGHER EDUCATION LUNCHEON Page 23

1 - 3 p.m.



NJ ALL-STATE CHORUS AND ORCHESTRA Page 55

7 p.m.

★ FRIDAY ★ FRIDAY ★ FRIDAY ★ FRIDAY ★ FRIDAY ★ FRIDAY ★ FRIDAY ★ FRIDAY ★ FRIDAY ★ FRIDAY ★ FRIDAY



Academic Success for College Students with Learning Disabilities

FDU's award-winning Regional Center is one of the nation's leading programs for students with language-based learning disabilities. Available at FDU's two northern New Jersey campuses, the Regional Center offers students the support they need to thrive throughout their college-level studies — **at no additional tuition or fees.**

- A comprehensive academic support program
- In-depth training in the use of the latest assistive technology
- Individualized academic counseling services

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To learn more about our program and impressive record of student success, contact:

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SPREAD THE WORD!

The inside cover of this NJEA Convention Program is a tabloid poster that promotes the NJEA Convention. Just remove the cover—be careful not to tear it—and hang it where your colleagues will see it.

We'll see you—and your fellow members—in Atlantic City on Nov. 7 and 8!

NOV. 7&8

NOV. 7&8

NOV. 7&8

NOV. 7&8

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★ PRE-REGISTRATION RECOMMENDED ★

DON'T MISS NJEA'S SIXTH ANNUAL EARLY CAREER MEMBER
NETWORKING EVENT AT ATLANTIC CITY'S HOTTEST VENUE:

Premier Nightclub at Borgata!

Pick up your printed ticket at the
EARLY CAREER NETWORK CENTER
on the NJEA Convention floor from
9am-3pm on Thursday, November 7

Early Career Network

This popular event will fill up fast and printed tickets are required for entry.

Be part of the Buzz!

njea Education Support Professionals

esp Education Support Professionals

Visit the esp Pavilion

Information & resources tailored to the needs of educational support professionals!

Check the Convention Program for ESP workshops

THE EQUITY ALLIANCE AREA

FEATURING GUEST SPEAKERS WHO
WILL LEAD CONVERSATIONS ABOUT
EQUITY, EDUCATIONAL JUSTICE & LEADERSHIP



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NJEACONVENTION.ORG

The Convention in your pocket.

Download the NJEA Events app.

The mobile app carries all the information you need *and*

★ it allows you to create your personal convention schedule.

★ it provides push notification updates, such as workshop cancellations and room changes.



★ it enables downloads of workshop materials.

★ it includes social media features, photos, videos and more.

Find the link in mid-October at njeaconvention.org or search for NJEA Events in your app store.