CONSORTIUM ENDORSED WORKSHOPS

Your guide to diversity and representative content at the NJEA Convention

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Announcing the NJEA Consortium

Creating connections, community, curriculum

By Lizandaa Alburg

New Jersey has a variety of representative curricula: Amistad, Holocaust, LGBTQIA+, Persons with Disabilities, and effective as of September 2022, Asian American and Pacific Islanders. Yet the efforts to teach these curricula are typically confined to their respective “monthly celebrations” rather than exploring the beautiful diversity of New Jersey and the valued inclusion of all voices.

Execution of representative curricula is, in many districts, at best inconsistent and at worst nonexistent. Members express a desire to learn more, yet are unsure of where to turn for high-quality, vetted, representative materials that teach students and celebrate our shared experiences.

The NJEA Consortium, with funding from a National Education Association (NEA) Great Public Schools grant, is poised to change all of that.

WHAT IS THE NJEA CONSORTIUM?


The consortium is composed of NJEA staff members and three cohorts of member design-teams. It is partnered with more than 25 colleges and universities, museums and historical commissions, and social and racial justice advocacy organizations. The consortium will lead an innovative initiative that intends to infuse historically marginalized identities into K-12 teaching and learning. Curriculum alone is not enough; the consortium will also focus on developing high-quality professional learning for members and fostering meaningful community conversations that will prepare all stakeholders to understand, embrace and celebrate New Jersey’s diversity.

WHY IS THE CONSORTIUM NEEDED?

According to the Education Law Center, New Jersey’s schools serve a student population that is among the most diverse in the nation.

Without curricula that speak to this diversity, we risk alienating a huge segment of our student population and misinforming the rest, perhaps with dire consequences.

Representative curricula help create schools where children feel valued, safe, and engaged. Such environments have been shown to promote student well-being, increase academic achievement, and close opportunity gaps. Valuing the diversity of classmates prepares all students for a future where they will interact with a multiplicity of communities throughout their lives.

THE NJEA CONSORTIUM: CONNECTIONS. COMMUNITY. CURRICULUM.

Over three years, the consortium, in partnership with NJEA members, content scholars and community stakeholders, will identify thematic connections and create integrated curriculum resources, collaborate to foster instructional practices that teach and affirm our humanity and that of others, and unite communities by providing all stakeholders the opportunity to see themselves reflected in teaching and learning using a three-pronged approach:

• Connections via professional learning: opportunities for immersive professional learning experiences as well as sustained learning journeys at conferences. These experiences may include travel to historical sites, lectures and workshops given by subject-matter experts, and training in the facilitation of a project-based, problem-solving World Peace Game.
• Community engagement via collaborative partnerships: engage and amplify stakeholder voices through community-based discussions and projects that aim to increase partnerships, identify locally based allies and leaders, and enhance community awareness of our connected humanity.

“...The PDII team is committed to bringing our long-standing vision of representative curricula to life throughout New Jersey and beyond,” said Dr. Chrissi Miles, the director of the NJEA Professional Development and Instructional Issues (PDII) Division. “With the financial support of the National Education Association, we will approach and address this challenge from the ground up—immersing educators in professional learning experiences, partnering this learning with facilitated curriculum design, and working closely to elevate and amplify the diverse voices and perspectives in all of our communities. Throughout the journey, we aim to cultivate leaders who can continually spread education, awareness and support for representative curriculum efforts and the power of the association to impact the common good.”

This a great opportunity for members to develop leadership, build understanding and take action to ensure all our students see themselves reflected in the curriculum.

Contact consortium@njea.org for more information.
The NJEA Consortium Area at Convention

The new NJEA Consortium area is the main attraction of Main Street! In this new space, members will explore and express their intersectional identities while developing their expertise in teaching true and accurate history. Come through for representative book giveaways, student spotlights, and supports for teaching Amistad, Holocaust, LGBTQIA+, Persons with Disabilities, Asian American Pacific Islander curriculum and more.

**BOTH DAYS – ALL DAY:**
- Essential Question Reflections
- Book Video Creation
- Book Bin Painting
- “Scan to Win” a Book Donation Bin
- 10,000+ Book Giveaway

**THURSDAY**

**11 A.M.-11:45:** Facilitated Lesson Design on Inclusive Texts – Dr. Stefani Hite and Consortium Design Team Ambassador

**NOON-12:45:** Healing through the Written Word – Talena Lachelle Queen

**1-1:45:** Student Spotlight:
- Keynote – Race to Kindness with Time magazine “Kid of the Year” – Orion Jean
- Meet and Greet – Orion Jean and Rebekkah Bruesehoff

**2-2:45:** BookSmiles – “Irrigate Book Deserts” with Larry Abrams

**FRIDAY**

**11 A.M.-11:45:** LGBTQIA+ Banned Books – Drag Queen Story Hour

**NOON-12:45:** Student Spotlight:
- Ssanyu Lukoma, founder of Brown Kids Read and host of the podcast “The Book Junkie”
  - Keynote – “How a Classroom Library Changed My Life”
  - Book signing and giveaway – Suubi’s Sunny Smile

**1-1:45:** Facilitated Lesson Design on Inclusive Texts – Dr. Stefani Hite and Consortium Design Team Ambassador

**2-2:45:** Facilitated Lesson Design on Inclusive Texts – Dr. Stefani Hite and Consortium Design Team Ambassador
In-person workshops

The following workshops and keynotes will be presented in person at the Atlantic City Convention Center. To view workshop descriptions, scan the QR-code at the bottom of this page or visit njea.org/njeaconventionsessions.

There is no preregistration for in-person workshops. Arrive at your preferred workshop as early as possible to ensure your seat. You may wish to plan a back-up workshop if the room for your first choice reaches capacity before your arrival.

Sessions are first come, first served. Arrive early to increase your chances of admission.

Thursday 11 a.m.-12:30 p.m.

Creating Safer Spaces for LGBTQ+ Youth
Room 304
Target Audience: Pre-K - Gr. 12
TAZMINE WEISGERBER

LGBTQ+ Lessons in the History Classroom
Room 412
Target Audience: High School
MR. STEVEN C. KOUMOULIS

Celebrating Diversity Through the Power of a Story!
Room 409
Target Audience: Elementary
MS KAREN D. GRANT, ELLEN POZZI
N.J. ASSOCIATION OF SCHOOL LIBRARIANS

Thursday 11 a.m.-2 p.m.

Disappearance of Educators of Color in Our Public Schools
Room 318
Target Audience: Pre-K - Gr. 12
MICHAEL GOODMAN, NIURKA I. COY-BUSH, AARYENNE S. WHITE, NAOMI JOHNSON-LAFLEUR, WENDY L. SISTARENIK, JANICE A. WILLIAMS

Thursday 1-2:30 p.m.

Information Literacy-How Do I Know What’s Real?
Room 408
Target Audience: High School
EWA M. DZIEDZIC-ELLIOTT
N.J. ASSOCIATION OF SCHOOL LIBRARIANS

Amistad Commission Conversation: School District and Community Curriculum Revision Leadership
Room 301
Target Audience: K- Gr. 12
DR. CHRISTINE JOHNSON, DR. LILLIE JOHNSON-EDWARDS

Systemic Racism, Asian Americans and U.S. History
Room 417
Target Audience: High School
KHYATI JOSHI
MAKE US VISIBLE

Walking The Path: Teaching The Holocaust 75 Years After Liberation – K-8
Room 309
Target Audience: K - Gr. 8
BRIANNA DOHERTY, DOUG CERVI
NJ COMMISSION ON HOLOCAUST EDUCATION

Hands-on Culture in the Foreign Language Classroom
Room 420
Target Audience: Pre-K - Gr. 12
CAROLA E. FERNANDEZ, LUISA F. JIMENEZ

Creating a Safe and Brave Anti-Racist Classroom
Room 321
Target Audience: High School
DARRELL R. DETAMPLE, HANAN S. ATTIYAH

Creating Healing Classrooms for Students Affected by Forced Migration
Room 304
Target Audience: Pre-K - Gr. 12
SARAH ROWBOTTOM, CLAIRE BALANI

Having Anti-Bias Conversations in Middle and High School
Room 411
Target Audience: Gr. 6-12
SHANEL LEWIS, ELISSA ZYLBERSHLAG

Implementation of Diverse Curricula in All Content Areas
Room 412
Target Audience: High School
MR. STEVEN C. KOUMOULIS

Building Courage, Connection and Compassion Through Historical Fiction
Room 311
Target Audience: High School
EILEEN H. SANCHEZ, KATE SZEGDA

For workshop descriptions scan this QR code or visit njea.org/njeaconventionsessions.
Thursday
1-2:30 p.m. (continued)

Amistad Commission: Infusing African Americans Into the K-5 Curriculum
Room 301
Target Audience: K - Gr. 4
ANDREA R. EBERHARD
AMISTAD COMMISSION

Runaway Inequality: School Conditions and Public Banking
Room 322
Target Audience: High School
BRANDON CASTRO, MICHAEL ACCHIONE

Exploring Folktales in the Foreign Language Classroom
Room 420
Target Audience: Pre-K - Gr. 12
CAROLA E. FERNANDEZ

Friday
11 a.m.-12:30 p.m.

Los Pasos De Licenciatura Para Enseñar En N.J.
Room 310
Target Audience: Pre-K - Gr. 12
MARTHA G. ARRIZON, CARMEN TORRES-IZQUIERDO

Dance With Me: Latin Dance 101
Room 322
Target Audience: Pre-K - Gr. 12
ERIN WEINBERGER
SHAPE NJ

Effective Strategies To Engage Diverse Learners
Room 413
Target Audience: Pre-K - Gr. 12
CLAUDETTE L. PETERKIN

LGBTQ Inclusive Lessons: Planning For Change
Room 412
Target Audience: High School
KATHRYN E. OKESON, DANA L. MAULSHAGEN

Amistad Commission: Infusing African Americans Into the 6-12 Curriculum
Room 301
Target Audience: Gr. 6-12
THERESA C. MAUGHAN, ELLIOTT K. JOHNSON, ANDREA R. EBERHARD, DAVIDA LINDSAY-HAREWOOD
AMISTAD COMMISSION

Asian Americans in Civil Rights and Activism
Room 417
Target Audience: High School
JULIA WANG, KATHY LU

For workshop descriptions scan this QR code or visit njea.org/njeaconventionsessions.
Virtual workshops

The following workshops will be presented in a virtual format. Three of the four keynote speakers, LeVar Burton, Nyle DiMarco and David Hogg, will be livestreamed for members not attending in person. Preregistration is required to enroll in these workshops or to access the keynote livestreams.

To preregister and to view workshop descriptions, scan the QR-code at the bottom of this page or visit njea.org/njeaconventionsessions.

Thursday
11 a.m.-12:30 p.m.

Culturally Relevant Pedagogy
Target Audience: Pre-K - Gr. 12
MICHELLE O. THOMPSON, PH.D

Executive Functioning in the Diverse, Inclusive and Equitable Classroom
Target Audience: Pre-K - Gr. 12
KIMBERLEY A. MADALENA

Restorative Justice: The Hill We Must Climb
Target Audience: Pre-K - Gr. 12
SANDRA P. PEART

AAEdu: Identity and Immigration within APIDA History
Target Audience: Pre-K - Gr. 12
PRABHNEEK (NIKI) HEER
ASIAN AMERICAN EDUCATION PROJECT

Friday
11 a.m.-12:30 p.m.

Incorporating Cariño into Learning to Transform Classrooms and Curricula
Target Audience: Higher Ed
MEGAN K. BIONDI

AAEdu: Confronting Racism in APIDA History
Target Audience: Pre-K - Gr. 12
PRABHNEEK (NIKI) HEER
ASIAN AMERICAN EDUCATION PROJECT

AAEdu: History of Imperialism in Hawaii and the Pacific Islands
Target Audience: Pre-K - Gr. 12
COURTNEY WAI
ASIAN AMERICAN EDUCATION PROJECT

For workshop descriptions scan this QR code or visit njea.org/njeaconventionsessions.
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- allows you to create your personal convention schedule.
- provides push notifications during the Convention.
- enables downloads of workshop materials.
- contains the full schedule of workshops, exhibits, meetings and sessions.

Apple App Store
Google Play Store
IN THIS SPACE, WE BELIEVE:
BLACK LIVES MATTER
WOMEN’S RIGHTS ARE HUMAN RIGHTS
NO HUMAN IS ILLEGAL
SCIENCE IS REAL
LOVE IS LOVE
DIFFERING ABILITIES ARE NO OBSTACLE TO SUCCESS
KINDNESS IS EVERYTHING

NJEA members can order this as a poster as well as other classroom and community outreach materials for free by logging in with their NJEA pin and password here: njea.org/classroom-tools

You’ll also find parent tips brochures, teacher communications notes, certificates, posters, and static decals.

These free public relations materials can be used to decorate your classroom or to hand out at back-to-school nights or community and school events.